**Literature Lesson/Learning Plan week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Focus Standard: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Focus Reading Strategy/Skill aligned with CCSSR:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Continuing “Habits” of Reading: CCSSR1 read carefully, answer with evidence; CCSSR10: Interpret complex text; CCSSR4—infer word meaning from context |

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| **Preview, Model, Interest** | **Model and GUIDE** | **GUIDE and go farther** | **ASSESS and Clarify** | **Fix, Finish UP** |
| ***I do:***  ***We do—****guided groups*  ***You do***  *Collaboratively*  ***Independently*** *(assessment)*  ***Homework:*** | ***I do:***  ***We do—****guided groups*  ***You do***  *Collaboratively*  ***Independently*** *(assessment)*  ***Homework:*** | ***I do:***  ***We do—****guided groups*  ***You do***  *Collaboratively*  ***Independently*** *(assessment)*  ***Homework:*** | ***You do—assessment—independent*** *application of competence.*  ***I do—clarify and expand based on formative assessment.***  ***You do—collaboratively***  ***Homework:*** | ***Teacher guides students needing support***  ***You Do: Challenge for students who “meet” to exceed.***  ***Class Synthesis:***  ***Homework:*** |