**Literature Lesson/Learning Plan week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Focus Standard: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Focus Reading Strategy/Skill aligned with CCSSR:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Continuing “Habits” of Reading: CCSSR1 read carefully, answer with evidence; CCSSR10: Interpret complex text; CCSSR4—infer word meaning from context |

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| **Preview, Model, Interest** | **Model and GUIDE** | **GUIDE and go farther** | **ASSESS and Clarify** |  **Fix, Finish UP** |
| ***I do:*** ***We do—****guided groups****You do****Collaboratively****Independently*** *(assessment)* ***Homework:*** | ***I do:*** ***We do—****guided groups****You do****Collaboratively****Independently*** *(assessment)* ***Homework:*** | ***I do:*** ***We do—****guided groups****You do****Collaboratively****Independently*** *(assessment)* ***Homework:*** | ***You do—assessment—independent*** *application of competence.****I do—clarify and expand based on formative assessment.******You do—collaboratively******Homework:*** | ***Teacher guides students needing support******You Do: Challenge for students who “meet” to exceed.******Class Synthesis:******Homework:*** |