

**Literature Lesson/Learning Plan**

week of \_\_\_\_\_

Focus Standard: \_\_\_\_\_

Focus Reading Strategy/Skill aligned with CCSSR: \_\_\_\_\_

Continuing "Habits" of Reading: CCSSR1 read carefully, answer with evidence; CCSSR10: Interpret complex text; CCSSR4—infer word meaning from context

| Preview, Model, Interest              | Model and GUIDE                       | GUIDE and go farther                  | ASSESS and Clarify   | Fix, Finish UP  |
|---------------------------------------|---------------------------------------|---------------------------------------|--|---|
| <i>I do:</i>                          | <i>I do:</i>                          | <i>I do:</i>                          | <i>You do—assessment—<br/>independent application of<br/>competence.</i> | <i>Teacher guides students<br/>needing support</i>                  |
| <i>We do—guided groups</i>            | <i>We do—guided groups</i>            | <i>We do—guided groups</i>            | <i>I do—clarify and expand<br/>based on formative<br/>assessment.</i>    | <i>You Do: Challenge for<br/>students who "meet" to<br/>exceed.</i> |
| <i>You do<br/>Collaboratively</i>     | <i>You do<br/>Collaboratively</i>     | <i>You do<br/>Collaboratively</i>     |  |   |
| <i>Independently<br/>(assessment)</i> | <i>Independently<br/>(assessment)</i> | <i>Independently<br/>(assessment)</i> | <i>You do—collaboratively</i>  | <i>Class Synthesis:</i>   |
| <i>Homework:</i>                      | <i>Homework:</i>                      | <i>Homework:</i>                      | <i>Homework:</i>   | <i>Homework:</i>  |