Little Pink Riding Hood: INFERENCE DEVELOPER

Common Core Anchor Reading Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Little Pink Riding Hood loved to wear pink clothes. That is why she really liked her special coat.

One day she put on her coat. She picked up a basket of food for her grandmother. Her grandmother was sick. Little Pink Riding Hood loved her grandmother. She especially liked how her grandmother always sent her cards, even when it wasn't a special day. "You make me feel special, grandma," she said every time she saw her. "You are special!" grandma would say

Little Pink Riding Hood walked through the woods. She ate some of her grandmother's cookies, which she had baked and covered with pink icing. While she was eating a cookie, she met a wolf. The wolf asked her where she was going. She said, "I am taking food to my grandmother. Would you like a cookie?

He thanked her but told her he did not like cookies. The wolf said she was a very sweet child. She smiled. He asked where her grandmother lived. She told him that she did not have good map skills but that it was a place she could always find by looking for pink. It's a pink house. "My grandma painted it pink to make me happy."

"I wish someone cared that much about me," said the wolf.

Then she met a bluebird. The bird asked her, "Have you seen a big, bad wolf?" "Well, I saw a wolf," she answered. Then she explained.

The bird grabbed a cookie and flew up into a tree. "I thought wolves were dangerous and birds were helpful," Little Pink Riding Hood said. "What a surprise."

Show Character Traits

Draw pictures of characters in the story. Show a trait of each one in your drawing.

trait:	trait:	trait:	

INFER: What do you think Little Pink Riding Hood explained about the wolf? Why do you think that?

What do you think happens next in the story? Why do you predict that?