

This week's Outcome: \_\_\_\_\_

Standard: \_\_\_\_\_

Vocabulary: \_\_\_\_\_

√ **How I will assess:**

- |   |  |
|---|--|
| <input type="checkbox"/> Students make their own math guide                     | <input type="checkbox"/> Students solve problem and explain why and how. |
| <input type="checkbox"/> Students make up problems and include solution guides. | <input type="checkbox"/> Daily math journal.                             |
| <input type="checkbox"/> _____  |  |

<b>Monday</b> Preview, Model, Interest	<b>Tuesday</b> Model and GUIDE	<b>Wednesday</b> GUIDE and go farther	<b>Thursday</b> ASSESS and Clarify	<b>Friday</b> Fix , Go Deeper, finish well
<i>I do</i>	<i>I do</i>	<i>I do</i>	<i>You do—assessment activity</i>	<i>T guides students needing support</i>
<i>We do</i>	<i>We do</i>	<i>We do</i>		
<i>You do</i>	<i>You do</i>	<i>You do</i>	<i>I do—clarify and expand</i>	<i>Challenge for students to exceed.</i>
<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b>

**How I'll support students needing guidance—or to exceed—adjust level of challenge to support “exceed” students.**

<input type="checkbox"/> Teacher “Thinks out loud”	<input type="checkbox"/> Model different ways to solve same problem
<input type="checkbox"/> Reciprocal peer coaching	<input type="checkbox"/> Student models problem solving
<input type="checkbox"/> Collaborative Learning “partner”	<input type="checkbox"/> Use computer/other technology
<input type="checkbox"/> Start with simpler problem, build in more challenges.	<input type="checkbox"/> Post a path—steps to follow
<input type="checkbox"/> “Math Smart Pack”—practice cards with numbers, symbols.	<input type="checkbox"/> Draw the problem
<input type="checkbox"/> Students make math guides.	<input type="checkbox"/> Students present math “models”
<input type="checkbox"/> Students make up problems and give to each other to solve.	<input type="checkbox"/> Students make pages for individual or class math “books”
<input type="checkbox"/> Graphic organizer	<input type="checkbox"/> Explicit timing with step-by-step guide
<input type="checkbox"/>	<input type="checkbox"/>