

Math Plan

week of _____

This week's Focus:

Monday Preview, Model, Interest	Tuesday Model and GUIDE	Wednesday GUIDE and go farther	Thursday ASSESS and Clarify	Friday Fix , finish well
<i>I do: Model the strategy/skill</i> <i>We do—teacher guides class then small groups</i> <i>You do Collaboratively</i> <i>work on applying the skill/strategy</i> <i>Independently</i> <i>Independent work is used to assess status.</i>	<i>I do: Model the strategy/skill</i> <i>We do—teacher guides class then small groups</i> <i>You do Collaboratively</i> <i>work on applying the skill/strategy</i> <i>Independently</i> <i>Independent work is used to assess status.</i>	<i>I do: Model the strategy/skill</i> <i>We do—teacher guides class then small groups</i> <i>You do Collaboratively</i> <i>work on applying the skill/strategy</i> <i>Independently</i> <i>Independent work is used to assess status.</i>	<i>You do—assessment— independent application of skill/strategy.</i> <i>I do—clarify and expand based on formative assessment.</i> <i>You do— collaboratively</i> <i>Students work with partner to compare responses to assessment.</i> <i>Teacher provides individual support based on assessment.</i>	<i>Teacher guides students needing support</i> <i>Challenge for students who “meet” to exceed.</i> <i>Class Synthesis:</i> <i>What did you like about the activities we did to learn more math this week?</i> <i>What have we learned about math? (Option— students co-construct “anchor” chart.</i>

√ **How I will assess:**

<input type="checkbox"/> Students make their own math guide	<input type="checkbox"/> Students solve problem and explain why and how.
<input type="checkbox"/> Students make up problems and include solution guides.	<input type="checkbox"/>

How I'll support students needing guidance:

<input type="checkbox"/> Start with simpler problem, build in more challenges.	<input type="checkbox"/> Model different ways to solve same problem
<input type="checkbox"/> Peer coach	<input type="checkbox"/> Student models problem solving
<input type="checkbox"/> Learning “partner”	<input type="checkbox"/> Use online math resource
<input type="checkbox"/> Post a path—steps to follow	<input type="checkbox"/>

How I'll challenge students to exceed:

<input type="checkbox"/> Students make math guides.	<input type="checkbox"/> Students present math “models”
<input type="checkbox"/> Students make up problems and give to each other to solve.	<input type="checkbox"/> Students make pages for individual or class math “books”