**Math Lesson/Learning Plan week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **This week’s Focus:** |

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| **Preview, Model, Interest** | **Model and GUIDE** | **GUIDE and go farther** | **ASSESS and Clarify** | **Fix , finish well** |
| ***I do: Model the strategy/skill***  ***We do—teacher guides class then small groups***  ***You do***  ***Collaboratively***  *work on applying the skill/strategy*  ***Independently***  *Independent work is used to assess status.* | ***I do: Model the strategy/skill***  ***We do—teacher guides class then small groups***  ***You do***  ***Collaboratively***  *work on applying the skill/strategy*  ***Independently***  *Independent work is used to assess status.* | ***I do: Model the strategy/skill***  ***We do—teacher guides class then small groups***  ***You do***  ***Collaboratively***  *work on applying the skill/strategy*  ***Independently***  *Independent work is used to assess status.* | ***You do—assessment—independent application of skill/strategy.***  ***I do—clarify and expand based on formative assessment.***  ***You do—***  ***collaboratively***  ***Students work with partner to compare responses to assessment.***  ***Teacher provides individual support based on assessment.*** | ***Teacher guides students needing support***  ***Challenge for students who “meet” to exceed.***  ***Class Synthesis:***  *What did you like about the activities we did to learn more math this week?*  *What have we learned about math? (Option—students co-construct “anchor” chart.* |

**√**  ***How I will assess:***

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| * Students make their own math guide | * Students solve problem and explain why and how. |
| * Students make up problems and include solution guides. |  |

**How I’ll support students needing guidance:**

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| * Start with simpler problem, build in more challenges. | * Model different ways to solve same problem |
| * Peer coach | * Student models problem solving |
| * Learning “partner” | * Use online math resource |
| * Post a path—steps to follow |  |

**How I’ll challenge students to exceed:**

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| * Students make math guides. | * Students present math “models” |
| * Students make up problems and give to each other to solve. | * Students make pages for individual or class math “books” |