Mayo Learning Activities   Week of: _____   Teacher:_____   Grade: _____

THIS WEEK'S FOCUS	Monday: Make It Clear.	Tuesday: Take it, use It.	Wednesday: Work with It.	Thursday: Think It Through.	Friday: Fix and Finish.
Vocabulary/ Word Knowledge **Sight words**	T: introduce this week's sight words S: alphabetize sight words	T: Model how to draw picture to show word S: Make "pictionary" page—words and pictures	T: Model how to write sentence with sight words S: Make sentences with sight word cards.	S: Match sight words and pictures Write sentence with sight words	S: Make word book pages with this week's words, one page for a word, picture and sentence. T: Matching game with students needing support.
Reading Comprehension **MAIN IDEA AND DETAILS** This week's reading: Clifford Goes to the Zoo	T: Read paragraph, model how to identify main idea and details. S: ID main idea and details of next paragraphs, one at a time.	T Re-Model how to id main idea and details in paragraph. S: Make diagram: main idea, details in a paragraph.	T: Model how to sequence story with sentence strips. Ask: How do these events support main idea? S: Tell lesson of the story.	S: Model how to find main idea of a paragraph. S: In pairs tell main idea of each page in the story.	T: Model how to tell main idea of a whole story. Work with students needing added support. S: Make up a story that tells a lesson.
Fluency Activities	T: Model reading with expression Decodable Book 2 S: Echo Read	T: Model reading with expression, book 2 S: Choral Read	T: Model reading with appropriate rate, book 2 S: Partner read	S: Model how to read with rate and expression S: Partner read	S: Explain what we learned this week; Reading roundtable
Writing **Sentence structure**	T: Model how to write a sentence S: Write sentences about autumn	T: Model how to write sentence with period. S: Write sentences about animals.	T: Model how to write sentences with sight words. S: Write sentences with sight words.	S: Complete sentences with sight words.	S: Make a page in a grammar book: how to write a sentence. T: Work with students needing more support.
Content This week's focus: **Science—the environment** **Skill: Main idea and details**	T: Model how to find main idea in paragraph about weather S: List details to support idea	T: Model how to find main idea in paragraph about nature. S: List details to support idea.	T: Model how to find idea in an illustration about environment S: Draw a picture showing that plants and animals fit together in environments.	S: Write about environment. Show and tell what you know.	S: Add pictures and glossary to your environment report. T: Guide students to match pictures and words.
Math **This week's focus: odd/even, counting by 2s**	T: Model how to count by 2s. S: Count by 2s.	T: Make chart: odd and even numbers. S: Circle odd numbers in a list.	T: Model how to complete activity page 16. S: Complete page 16, check it with a partner.	S: Explain how to count by 2s. S: Give examples of odd and even numbers.	T: Play odd-even game. S: Make a page in your own number book: what we learned this week. Work with students needing more practice.
Math Vocabulary	two even numbers count	odd circle compare	number pattern	example	pattern

Use to identify grouping: WG: Whole Group; SG: Small Group; PS: Pair and Share; IS: Individual then Share; LC: Learning Center