

More Trees

When my teacher asked me to write the mayor, I thought about it. I thought about the changes I want. I want a playground. We had a playground, but our community got crowded. They built homes where the playground was. I want a library. We had a library, but it burned down. People said they needed too much money to build a new one.

My teacher said to write about just one thing I wanted. So first I thought about everything and then I chose one thing. I chose trees. I want more trees. If we have more trees, the city will be cooler in summer. It will be prettier, too. And in winter we can put lights on them so it will be brighter. This was a change everyone would like.

I wrote my ideas to the mayor and I told my family about it, too. My mother told the block club the idea. They liked it so much that they called a city office. They asked if they could get trees to plant on our block. It took weeks to get the answer, but then the answer came. We got ten trees.

One Saturday, the people in the block club planted all the trees. They had to dig big holes and it was a lot of hard work. After that, they had to water them. People took great care of the trees.

They were little trees at first but then they started to grow. Birds even came to nest in them. Now in the morning I hear birds singing. I knew the trees would be pretty, but I didn't know there would be more birds, too.

I'm so glad I wrote the letter and I'm glad I told my mother my idea. I hope the mayor puts trees all over the city. We already have them on my block. Everyone is glad.

CCSSR1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

These are questions you can ask and answer about any story. Write your answers on another page.

1. Sequence: Which event happened first? Which happened last?
2. Character Traits: Name one character. What is one trait you infer that character has? Explain why you think that.
3. Motive: What is something that person does? Why do you think that person does that?
4. Summarize: Summarize the story in four sentences. Tell about the characters and what they do.
5. Main Idea: What do you think is the main idea of the story?