Focus	•	Get It	Clear [	>	Think More  Think It Through  Get It Together � Get It Across	<b>&gt;</b>
CCSSW	/3. W	/rite nar		to de	<b>r</b> evelop real or imagined experiences or events using effective technique, well-chait sequences.	oser
What	eve	nt wi	ll I exp	olai	in?	
What	part	ts of t	the ev	'en	t will I tell? List them on this time-line.	
•	,	11	l reme	mb	per to tell what happened AND how people felt about it.	
\Mbat	205	oono	sazill I i	ina	Judo2	
Perso		50115	WIII I	IIIC	How this person felt about the event	
					rative? it clear what I'm telling and why?	
How	will l	l end	my na	arra	ative so people know what was important about it?	