NONFICTION
Readers/Thinkers\Writers

Share Learning
to Expand Learning
Big Questions Focus on Big Ideas
CCSSR2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

BIG question

List information to answer it. You can collect facts and examples from your class sessions, your notes, the Internet, books and magazines.

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Write your answer. You can write:
___ a book
___ a poster
___ an exhibit
___ a collage or other artwork
___ a report
___ a presentation
___ ________________________________ (another format)
**Answer the BIG Question with Cited Examples and Evidence**

CCSS Anchor Reading Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**BIG question**

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<tr>
<th>Important Information or Example</th>
<th>Where I Found It</th>
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*Collect facts and examples to answer it. You can find them in your class notes, from books, articles, and the Internet.*

*Write your answer. You can write:*  
  ___ an extended response  
  ___ a page in a textbook  
  ___ directions  
  ___ a report  
  ___ an article  
  ___ __________________________ (another format)
EXPAND HISTORY WITH DRAMA
CCSSW3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Use this outline to help students write and present a play based on a history they read.

Story/History: __________________________________________________

Who’s in it?

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<th>Who</th>
<th>Characteristics</th>
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What happens?

Write the play.
Write what each person might say.
Think Clearly with a BIG Idea

Common Core Anchor Reading Standard 2. **Determine central ideas or themes** of a text and **analyze** their **development**, **summarize** the **key supporting details** and **ideas**.

BIG Idea: ____________________________________________________________________________

Core Vocabulary

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Examples that Support the BIG Idea

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Explanation *Show the idea here in a drawing or graphic organizer.*
Focus ➔  Think Clearly ✓  Make Progress ➔

Content Learning Reporter

Common Core Anchor Reading Standard 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Topic: _______________________________________________________

What are 3 important words you need to know to understand this topic?

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<thead>
<tr>
<th>Word</th>
<th>What It Means</th>
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Use a graphic organizer or draw a picture to show what you know about the topic.

Write a summary paragraph about the topic. Include the words you listed. Include ideas and information you show in your picture or graphic organizer.
Communicate IDEAS through Information in YOUR OWN BOOKS and EXHIBITS.

Choose your topic. ______________________________________________

Figure out what you will include. Note what’s important, one important part to each box. Each box stands for one page in your book. Note just one important point you will make on each box.

**BIG IDEA I WILL EXPLAIN:**

Add pictures, diagrams, examples. Figure out what would make your point clear. Make a note in the circle in each box.
**Expository Writer**

CCSSW2: Explanatory Writer. I can use prewriting strategies to generate ideas and organize my writing.

What’s the topic? ____________________________________________

What are three ideas—ideas about this topic—that I will use to help people understand it? List them. Then list information you will use to explain each idea.

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My three ideas all support a bigger idea—the CENTRAL IDEA. What’s that BIGGEST idea that I want my readers to know?
Historical Fiction Writer

CCSSR 3. **Analyze** how and why individuals, events, and ideas develop and interact over the course of a text.

Event: ______________________________________________________

Show the place.

Name three kinds of persons you think were there.

________________________________  ______________________  ___________________

**Write the story.**

Write a story about what they did during the event.
Tell what they said about what was happening.