P Q R O S T

The reading-thinking-writing connection

Effective content learning follows this pattern, which is adapted from guides to reading in the content areas and special education. The original version was pqrst, the insertion of the O makes a significant contribution to clarity of learning.

P  Teacher Previews the learning

Q  The Quest—it can be a big question or challenge.

R  Read, Reason, Represent

O  Organize using any of the graphic organizers—list, chart diagram, time-line, map, outline.

S  Students Synthesize their learning

T  Students Tell what they have learned.
How do you assess formatively?

Make the directions clear.
Give students the opportunity to check their work.

Meet the standard:
Check your work—is it
✓ complete?
✓ correct?
✓ clear?

Guide students—make it clear what they need to improve.
Give students the opportunity to improve their work.