

# P Q R **O** S T

## The reading-thinking-writing connection

*Effective content learning follows this pattern, which is adapted from guides to reading in the content areas and special education. The original version was pqrst, the insertion of the O makes a significant contribution to clarity of learning.*

**P** Teacher Previews the learning

**Q** The Quest—it can be a big question or challenge.

**R** Read, Reason, Represent

**O** Organize using any of the graphic organizers—list, chart diagram, time-line, map, outline.

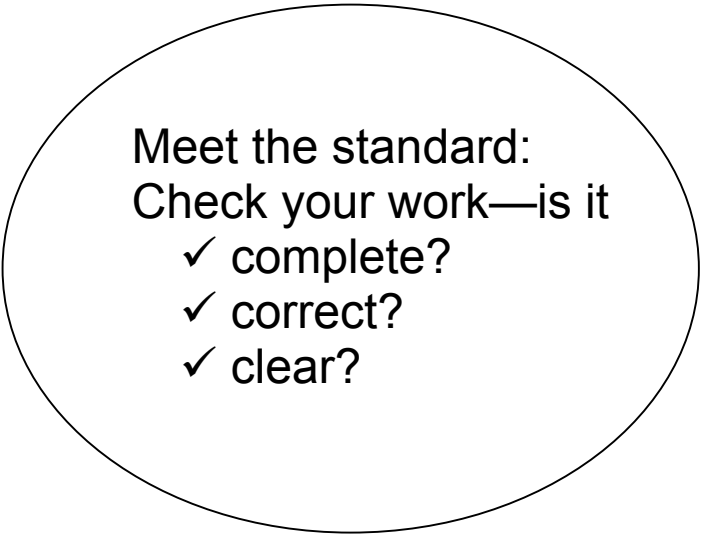
**S** Students Synthesize their learning

**T** Students Tell what they have learned.

*How do you assess formatively?*

*Make the directions clear.*

*Give students the opportunity to check their work.*



Meet the standard:  
Check your work—is it

- ✓ complete?
- ✓ correct?
- ✓ clear?

*Guide students—make it clear what they need to improve.*

*Give students the opportunity to improve their work.*