PQROST IS A CLEAR PATH TO GOAL 5 PROGRESS

P Q R O S T to make sure students learn more.

P  Teacher **previews** the learning—sets a **purpose** for reading/listening doing.

Q  Teacher asks a big question that the students will answer by reading, researching, thinking.

R and O  Students **read/research** to find information relating to the BIG question, which they **organize** using a graphic organizer.

S  Students **summarize** and **synthesize** their learning.

T  Students **tell** what they have learned.
   They may pair and share.
   They may make a booklet or exhibit to show Chicago progress.