

PQRST IS A CLEAR PATH TO GOAL 5 PROGRESS

P Q R O S T to make sure students learn more.

P Teacher **previews** the learning—sets a **purpose** for reading/listening **doing**.

Q Teacher asks a big question that the students will answer by reading, researching, thinking.

R and **O** Students **read/research** to find information relating to the BIG question, which they **organize** using a graphic organizer.

S Students **summarize** and **synthesize** their learning.

T Students **tell** what they have learned.
They may pair and share.
They may make a booklet or exhibit to show Chicago progress.