

Paraphrase a Painting

This activity parallels CCSS Anchor Reading Standard 5. **Analyze the structure of texts**, including how specific sentences, paragraphs, and larger **parts** of the text (e.g., a section, chapter, scene, or stanza) **relate to each other and the whole**.

Name of the Painting _____

List Important Parts

What do you think the artist wants you to think or feel when you look at the painting?

How does the artist show that?

Write what you would put in a label for this painting.
