

## SEQUENCE THE PROGRESS: Plan for a Progressive Departmentalized Week

Topic/Question \_\_\_\_\_

Standard and Performance Descriptor:

(What will the students know and be able to do better by the end of the week?)

Vocabulary

What will students read? \_\_\_\_\_

Use to identify grouping: WG: Whole Group; SG: Small Group; PS: Pair and Share; IS: Individual then Share; LC: Learning Center

Monday: Make it clear	Tuesday: Take it, use it	Wednesday: Work with it	Thursday: Think it Through	Friday: Finish Fluently
<b>Focus</b> ___KWL ___Teacher Models ___Student explains _____	<b>Focus</b> ___KWL ___Teacher Models ___Student explains _____	<b>Focus</b> ___KWL ___Teacher Models ___Student explains _____	<b>Focus</b> ___KWL ___Teacher Models ___Student explains _____	<b>Focus</b> ___KWL ___Teacher Models ___Student explains _____
<b>Activities</b>           	<b>Activities</b>           	<b>Activities</b>           	<b>Activities</b>           	<b>Activities</b>           
<b>Report</b> ___kwL ___Learning Log ___Think, Pair, Share ___Student explains _____	<b>Report</b> ___kwL ___Learning Log ___Think, Pair, Share ___Student explains _____	<b>Report</b> ___kwL ___Learning Log ___Think, Pair, Share ___Student explains _____	<b>Report</b> ___kwL ___Learning Log ___Think, Pair, Share ___Student explains _____	<b>Report</b> ___kwL ___Learning Log ___Think, Pair, Share ___Student explains _____
Homework	Homework	Homework	Homework	Homework

**EXAMPLE SUBJECT: SCIENCE**      *Week of:* \_\_\_\_\_

*Topic: How animals adapt to an environment*  
 Standard: understand and explain animal adaptations. ILS 12B  
 Vocabulary: adaptation, species, behavior, camouflage, protective coloration  
 What students will read: Chapter on animal adaptation; trade book on any animal.

<b>Monday Activities</b> <i>Make It Clear.</i>	<b>Tuesday Activities</b> <i>Take It, Use It.</i>	<b>Wednesday Activities</b> <i>Work on It.</i>	<b>Thursday Activities</b> <b>Assess/Clarify</b> <i>Think It Through.</i>	<b>Friday Activities</b> <i>Fix and Finish</i>
<p><b>Focus</b>                      __KWL __Teacher                      Models                      __Student Demonstrates                      _____</p> <p><b>Activities</b></p> <p>Skim textbook to find facts about animal adaptation.</p> <p>Draw picture or cartoon to show one fact. Share with another student.</p> <p><b>Report</b>                      __kwL                      __Learning Log                      __Think, Pair, Share                      __Student demonstrates                      _____</p> <p>Homework                      Look for and list examples of animal adaptations in your neighborhood.</p>	<p><b>Focus</b>                      __KWL __Teacher                      Models                      __Student Demonstrates                      _____</p> <p><b>Activities</b></p> <p>Make chart showing how animals adapt to an environment through behavior, coloration, shape, size.</p> <p><b>Report</b>                      __kwL                      __Learning Log                      __Think, Pair, Share                      __Student demonstrates                      _____</p> <p>Homework                      Write a summary of what your chart shows.</p>	<p><b>Focus</b>                      __KWL __Teacher                      Models                      __Student Demonstrates                      _____</p> <p><b>Activities</b></p> <p>Make up and exchange questions about the chapter.</p> <p><b>Report</b>                      __kwL                      __Learning Log                      __Think, Pair, Share                      __Student demonstrates                      _____</p> <p>Homework                      Make a list of your top ten animal adaptation facts you can use when we take the test on Thursday.</p>	<p><b>Focus</b>                      __KWL __Teacher Models                      __Student Demonstrates                      _____</p> <p><b>Activities</b></p> <p>Take chapter quiz. Locate answers for any items you miss in the text. Then correct the answer and tell why your new answer is correct.</p> <p><b>Report</b>                      __kwL                      __Learning Log                      __Think, Pair, Share                      __Student demonstrates                      _____</p> <p>Homework                      Write a note from an animal about how it has adapted to survive.</p>	<p><b>Focus</b>                      __KWL __Teacher                      Models                      __Student Demonstrates                      _____</p> <p><b>Activities</b></p> <p>Write a summary of the chapter for students in a younger grade.</p> <p><b>Report</b>                      __kwL                      __Learning Log                      __Think, Pair, Share                      __Student demonstrates                      _____</p> <p>Homework                      Look for examples of animal adaptation on nature shows on the tv.</p>