Poem Interpreter
This page develops CCSSR Anchor Standard—Key Ideas and Information: 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. The next page develops the analysis of author’s craft and structure, aligned with NWEA as well as Common Core requirements.

A poet is like a painter. The poet uses words to help you understand a theme or message.

Poem: _______________________________________________________

What do you like most about this poem?

_________________________________________________________________

_________________________________________________________________

Draw a picture to illustrate the poem. Show what you think the poet’s message is.

✓ What is the theme of the poem—what is the poet’s message?

_________________________________________________________________

Why do you think that is the message the poet wants you to understand?
Give examples from the poem that support your interpretation.

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________
Poem Analyzer Aligned with CCSSR Anchor Standards—Craft and Structure—and NWEA Skills

CCSSR4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. 

CCSSR5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger parts of the text relate to each other and the whole.

Think about these questions. Give evidence to support your answers.

✓ Choose a line you think is very important. What is the line?

__________________________________________________________________

Why is that line important? ___________________________________________________________________

__________________________________________________________________

✓ What is the mood of the poem—the feeling it has—happy, sad, calm, another feeling?

________________________________________

How does the poet give the poem that mood?

__________________________________________________________________

__________________________________________________________________

A poet uses different techniques. Look for examples of these techniques in the poem.

<table>
<thead>
<tr>
<th>Technique</th>
<th>Example</th>
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</thead>
<tbody>
<tr>
<td>alliteration</td>
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<tr>
<td>metaphor</td>
<td></td>
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<tr>
<td>simile</td>
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<td>narrator</td>
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<td>symbol</td>
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<td>repetition</td>
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<tr>
<td>onomatopoeia</td>
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<tr>
<td>Another technique?</td>
<td></td>
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</tbody>
</table>

EXCEED:
> Write about the poem. How it is like a story you have read or an experience you had?
> Write your own poem about the theme of this poem.