

READ A STORY THOUGHTFULLY

Grades K-2

I can identify genre, analyze actions, infer meaning, trait, motive, and summarize when I read a story ILS1BC

Teacher notes:

The core questions can be applied to any story.

For the inferential questions, accept any logical answers that students can support.

Identify an unfamiliar word for students to define for item 6.

If you locate a question that students cannot answer appropriately, use that as a “teachable moment”—for example, think out loud and make a “thinking path”—a step-by-step guide to figuring out how to answer that kind of question.

Expand activities are opportunities for students to think more.

CORE QUESTIONS

1. *Identify sequence:* **What happened first? What happened next?**
2. *Identify important character:* **Name one important character in the story.**
3. *Infer character trait:* **What is one trait you infer that character has?**
3A. **Explain why you think that.**
4. *Identify important action:* **What is something important that character does?**
5. *Infer Motive:* **Why do you think that character does that?**
6. *Infer meaning from context:* **Your teacher will give you a word to define.**
What does that word mean as used in this passage?
7. *Retell a story:* **Tell who was in the story and what happened.**
8. *Infer the lesson:* **What is an idea or lesson people can learn from this story?**

Expand: Create

- *Sequence:* **Draw pictures with captions that tell the story.**
- *Predict:* **Write the next part of this story—with pictures and captions.**