Progress Planner for Grade Level and Grade Cycle Meetings

Choose a focus: __literacy __math __science __social studies __ _____

1. What's working?

2. Assessment—What do students' responses indicate about their progress and needs—responses to open-ended questions and other assessments

3. Priorities—*What will you emphasize next based on those needs?*

- kinds of activities

- kinds of teacher-student and student-to-student interaction

- kinds of guidance you will provide to students needing additional support

4. Next Steps