Progress Planner for Grade Level and Grade Cycle Meetings

Choose a focus: ___literacy ___math ___science ___social studies ___

1. What's working?

2. Assessment—What do students' responses indicate about their progress and needs—responses to open-ended questions and other assessments

3. Priorities—What will you emphasize next based on those needs?
   - kinds of activities
   - kinds of teacher-student and student-to-student interaction
   - kinds of guidance you will provide to students needing additional support

4. Next Steps