

## Read Skillfully then Write about Fiction and Nonfiction

<b>READING SKILL</b> ILS1B Use Strategies ILS1C Comprehend Different Kinds of Texts	<b>Read then WRITE about fiction</b> ILS1B Analyze Texts ILS3B Write Clearly	<b>Read then WRITE about nonfiction</b> ILS1A Expand Vocabulary ILS5A Locate, organize information ILS3B Write Clearly
<b>Describe and analyze character and plot</b>	<u>Read a story.</u> <i>List descriptive words about two different characters. Then write one paragraph about each character, using information about their actions to explain one trait.</i>	<u>Read about a real person or event.</u> <i>Write a paragraph to describe an important trait of one person and how that person's actions show that trait.</i>
<b>Analyze and infer motives for actions, causes of effects—problem and solution</b>	<u>Read a story.</u> <i>Write to tell:</i> ✓ Who took an important action? ✓ What was the action? ✓ Why? ✓ What happened because of that action?	<u>Read about a real event.</u> ✓ Who took an important action? ✓ What was the action? ✓ Why? ✓ How did that affect people?
<b>Summarize</b>	<u>Read a story.</u> <i>Write a summary.</i> ✓ What was the problem? ✓ Who was in the story? ✓ How did they solve the problem?	<u>Read about any real event.</u> <i>Write a summary about it.</i> ✓ The event ✓ What caused it ✓ Who was involved ✓ How it ended
<b>Compare and contrast a story with another story or an experience.</b>	<u>Read a story.</u> <i>Extended Response: compare and contrast one story with another.</i>	<u>Read about a real event.</u> <i>Extended Response: Tell how it is like a story you have read or another event.</i>
<b>Infer the main idea and identify supporting examples.</b>	<u>Read a story.</u> <i>Write to explain what you infer the main point of a story is. Provide examples to support your idea.</i>	<u>Read about a topic.</u> <i>Tell what the main idea is. Then write a paragraph about it. Tell the main idea and information you think is important to understand that idea.</i>
<b>Infer the meaning of a word in context.</b>	<u>Find a multi-meaning word in a passage.</u> <i>Write a paragraph in which the same word is used to mean different things based on context, such as mean and mean.</i>	<u>Read about a topic.</u> <i>Make a topic glossary. Then use those words to write about this topic. Give your writing to another student. Ask that student to infer the meaning of words from your writing.</i>