**Reading  Plan**                                **week of** _____

**Focus Reading Strategy/Skill aligned with CCSSR:**

| *Monday* <br> **Preview, Model, Interest** | *Tuesday* <br> **Model and GUIDE** | *Wednesday* <br> **GUIDE and go farther** | *Thursday* <br> **ASSESS and Clarify** | **Friday** <br> **Fix, finish well** |
|---|---|---|---|---|
| *I do: Model the skill/strategy with common text.* <br><br> *We do—guided groups apply skill/strategy with leveled texts* <br><br> *You do Collaboratively—during guided reading group, other students work collaboratively at literacy centers, applying the reading skill/strategy of the week and building vocabulary and writing competence.* <br><br> *Independently Independent work is used to assess status.* | *I do: Model the skill/strategy with common text.* <br><br> *We do—guided groups apply skill/strategy with leveled texts* <br><br> *You do Collaboratively—during guided reading group, other students work collaboratively at literacy centers, applying the reading skill/strategy of the week and building vocabulary and writing competence.* <br><br> *Independently Independent work is used to assess status.* | *I do: Model the skill/strategy with common text.* <br><br> *We do—guided groups apply skill/strategy with leveled texts* <br><br> *You do Collaboratively—during guided reading group, other students work collaboratively at literacy centers, applying the reading skill/strategy of the week and building vocabulary and writing competence.* <br><br> *Independently Independent work is used to assess status.* | *You do—assessment— independent application of skill/strategy.* <br><br> *I do—clarify and expand based on formative assessment.* <br><br> *You do— collaboratively* <br><br> *Students work with partner to compare responses to assessment and share ideas about the reading.* <br><br> *Teacher provides individual support based on assessment.* | *Teacher guides students needing support* <br><br><br> *Challenge for students who "meet" to exceed.* <br><br><br> *Class Synthesis: What did you like about this week's reading?* <br><br> *What have we learned about reading?* |

√    *How I will assess:*

| ☐ Students write/draw to demonstrate application of strategy/skill | ☐ Students explain how to apply the skill/strategy |
|---|---|
| ☐ Students respond to constructed response question | ☐ Students |

**How I'll support students needing guidance:**

| ❏ Think out loud | ❏ Use graphic organizers |
|---|---|
| ❏ Peer coach | ❏ Reciprocal readers |
| ❏ Use less complex text | ❏ |

**How I'll challenge students to exceed:**

| ❏ Students expand the text | ❏ Students write—using text as mentor text |
|---|---|
| ❏ Students illustrate with captions | ❏ |