

Reading Example: *I can infer the moral of a story.*

Monday Preview Model Interest	Tuesday Model and GUIDE	Wednesday GUIDE and go farther	Thursday ASSESS and Clarify	Friday Fix Go Deeper Finish well
<p>T: What was the main idea of last week's story? Read first part of story aloud. What is the main idea so far?</p> <p>S: note what I think the idea is Share with other student. T: Think out loud—how to find main idea.</p>	<p>T: Reads aloud another part. Models how to figure main idea.</p> <p>S: Read next part of passage, list evidence for that idea.</p>	<p>T: Tells brief story, asks students what the moral is. Explains how stories can teach a lesson.</p> <p>S: Draw pictures of parts of story. Write lesson you can learn from each part.</p>	<p>S: Read very short passage with a moral. Infer the moral. Write why.</p> <p>T: Debrief class then ask what the moral of the longer story they have read this week is. And why they think so.</p>	<p>S: Write or draw a story that teaches a moral.</p> <p><i>Students needing assistance: revisit the passage, use graphic organizer to show how parts of a story, especially the events, help people learn a lesson.</i></p>

Math Example This week's math focus: _____

Monday Preview Model Interest	Tuesday Model and GUIDE	Wednesday GUIDE and go farther	Thursday ASSESS and Clarify	Friday Fix Go Deeper Finish well
<p>Introduce Terms and Demonstrate</p> <ul style="list-style-type: none"> • Patterns • Strategies 	<p>Re-model the math Guide problem solving</p> <p>✓ Students work in pairs/groups</p>	<p>Guide Students work in pairs/groups.</p>	<p>INDEPENDENT ASSESSMENT Assess and clarify as students use the week's math independently.</p> <p>Solve Problem Explain how</p>	<p>Students who master the math either: Coach students needing guidance Or Make their own math guides with examples.</p> <p>Teacher coaches students needing support.</p>