

Rock Island Network ASPIRE Workshop Recommended Applications

Materials from the session are posted at the ASPIRE website link:
<http://teacher.depaul.edu/ASPIRE.html>

The following list includes steps teachers can take to support differentiated instruction and assessment—recommended during the workshop.

Make Common Core State Standard for Reading 1 an ongoing way of teaching—requiring that students respond with evidence when answering a question.

Integrate the Common Core Math Standards for Practice in each lesson. The first two were recommended at the session:

1. *Make sense of problems and persevere in solving them.*
2. *Reason abstractly and quantitatively.*

Assess students with differentiation—use assessments that involve writing, graphics, drawing, and other formats that clarify student thinking. The session emphasized the importance of formative evaluation—check for understanding is part of each lesson.

Provide opportunities for students to advance—respond to students with learning difficulties as well as students who have mastered the content or skill—and should advance to exceed.

Use the gradual release of responsibility in an individual lesson and also across the week. A format for a lesson planner was provided that scaffolds that lesson structure. That planner is not required, it is an example of a way to structure the week, and is available as a Word document so that teachers can modify the planner and use it to support their instruction.

*Questions about the session?
Email teacher@depaul.edu.*