

**Adaptable Rubric for Non-Fiction Constructed Response
or Independently Written Report**

	Insufficient	Developing	Meeting	Exceeding
<p>Supports Main Idea(s) CCSSR2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	No response or information is irrelevant	Cites 1 explicit text evidence to support main idea(s)	Cites explicit text evidence (2-3) to support important ideas with relevant information; AND provides explanation or interpretation	Cites several pieces of explicit text evidence (4-more or more) to support important ideas with relevant examples; AND student explains or interprets each idea and its supporting evidence.
<p>Organization (Applies to Report) CCSSW 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	No evidence of structure, response is not organized	Student has clear beginning but most of the response or report is not clearly organized	Student responds to question or organizes report with a clear and logical structure	Student uses organizational structure, including sub-headings or paragraph introductions to clarify response
<p>Inferential Thinking (Applies to Constructed Response if question requires inference) CCSSR1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	No response or incorrect response	Inferences drawn from text are relevant but student does not explain them.	Inferences (2 or more) drawn from the text AND are supported with evidence	Inferences (3 or more) drawn from the text AND each is explained with evidence and analyzed