

A Simple and Deep Path to School Progress

Enable teachers to change how much students learn.

> Change the Lesson Structure

Take the Gradual Release of Responsibility Across the Week

Teach by the week: choose one **chunk**—the **CORE**—one topic or skill to emphasize.
Work **progressively** through the week—choosing engaging activities.

Monday: Make It Clear

- T: Introduce the focus.
- T: Model how to use the skill/strategy of the week.
- T: Clarify essential terms.
- S: Actively work on focused learning activity.
***Assess** informally what students know and can do.*
***Adjust** the week's plan based on that assessment.*

Tuesday: Take It Farther

- T: Guide students to use the skill/learn more about the focus of the week.
- S: Work collaboratively on focused activities.
***Assess** informally and adjust instruction to respond.*

Wednesday: Work with It

- T: Clarify and Guide
- S: Students work *more independently*—going deeper.
***Assess** informally as students work, assist students needing guidance.*

Thursday: Think It Through.

- S: Students respond individually to assessment.
- T: Teacher checks student responses to identify needs—as they respond.
Identify ways to enable all students to master the core.

Friday: Finish Well

Challenge/Expand	Meet to Complete
<i>S: Students who “meet” work on advanced activities.</i>	<i>T: Guide students needing assistance to complete the learning progress.</i>

> Use Informative Assessment

Locate Learning ‘Potholes’ with Explicit Question Guides/Graphic Organizers

Systematically use graphic organizers to scaffold and assess student learning.