

**Social Studies LEARNING BLUEPRINT** Topic \_\_\_\_\_  
**with Integrated Literacy Development**

**Content Standard:** Ask questions and seek answers by collecting and analyzing data, images and other literary and non-literary sources.

**Concepts:** These are some of the core concepts that apply to many social studies topics.

\_\_\_ *choices* \_\_\_ *challenges* \_\_\_ *cause-effect relations* \_\_\_ *change*  
 \_\_\_ *interdependence* \_\_\_ *values* \_\_\_ *community* \_\_\_ *determination* \_\_\_ *justice* \_\_\_ *rights*  
 \_\_\_ *responsibilities* \_\_\_ *leadership* \_\_\_ *collaboration* \_\_\_\_\_

<b>BIG Ideas</b> (also called “enduring understandings”)	<b>Essential Questions</b>

**Read to Learn: Common Core Reading** Anchor Standards

- 1 **Read closely** to determine what the text says explicitly and to make logical inferences from it; **cite specific textual evidence** when writing or speaking to **support conclusions** drawn from the text.
- 2. Determine **central ideas** or themes of a text and analyze their development; **summarize the key supporting details and ideas**.
- 7. **Integrate and evaluate** content presented in **diverse media and formats**, including visually and quantitatively, as well as in words.

**Write to Learn More: Common Core Writing** Anchor Standards

- 2. Write **informative/explanatory texts** to **examine a topic and convey ideas, concepts, and information** through the through the **selection, organization, and analysis of relevant content**.
- 7. Conduct short as well as more sustained **research projects** based on **focused questions**, demonstrating understanding of the subject under investigation.

**Literacy Outcomes: Students will increase ability to...**

- \_\_\_ comprehend: summarize
- \_\_\_ read analytically: locate classify compare contrast sequence infer with logic/support
- \_\_\_ read strategically, focusing on big question(s)
- \_\_\_ interpret visuals, relate to text
- \_\_\_ cite evidence to support an idea or justify a conclusion
- \_\_\_ synthesize from different sources
- \_\_\_ write and/or illustrate to communicate ideas \_\_\_explanatory \_\_\_narrative \_\_\_persuasive texts

**Content Outcomes:** Students will expand knowledge of core concepts they can explain and apply.

**Summative Assessment:** \_\_\_ Make presentation \_\_\_ Make display \_\_\_ Debate  
 \_\_\_ make booklet \_\_\_ Write a \_\_\_\_\_ \_\_\_ Illustrate a \_\_\_\_\_ \_\_\_ Create \_\_\_\_\_  
 \_\_\_ Outline then write response to BIG question \_\_\_\_\_