

## Organize a Developmental Schedule for Each Week

FOCUS	Monday <i>Make It Clear</i>	Tuesday <i>Take It and use It</i>	Wednesday <i>Work with It</i>	Thursday <i>Assess, Clarify</i>	Friday <i>Fix and Finish</i>
Start with Clarity	✓ Idea of the Day/Week ✓ Graph Attendance ✓ Preview Day	✓ Idea of the Day/Week ✓ Graph Attendance ✓ Preview Day	✓ Idea of the Day/Week ✓ Graph Attendance ✓ Preview Day	✓ Idea of the Day/Week ✓ Graph Attendance ✓ Preview Day	✓ Idea of the Day/Week ✓ Graph Attendance ✓ Preview Day
Words	<b>Word Pattern</b> Set up word display to expand and use each day.	<b>Words Count</b> Add examples and illustrations to word display.	<b>Words Count</b> Add examples and illustrations to word display.	<b>Word Sense</b> Use this week's words in sentences.	<b>Words Expand</b> Add examples and use in sentences.
Reading with Fluency	<b>Model Strategic Reading</b> Read aloud and think out loud	<b>Model Strategic Reading</b> Read aloud and think out loud	<b>Model Strategic Reading</b> Read aloud and think out loud	<b>STUDENTS Model Strategic Reading</b>	<b>Students choose and illustrate their favorite reading this week.</b>
Guided Reading	<i>Reading Rotation</i> >Guided reading >Vocabulary/writing >Independent reading	<i>Reading Rotation</i> >Guided reading >Vocabulary/writing >Independent reading	<i>Reading Rotation</i> >Guided reading >Vocabulary/writing >Independent reading	<i>Reading Rotation</i> >Guided reading >Vocabulary/writing >Independent reading	<i>Students lead Reading Rotation</i> >Guided reading >Vocabulary/writing >Independent reading
Listen and Do	Rhythm Break (clap syllables/ do other exercise)	Rhythm Break (clap syllables/ do other exercise)	Rhythm Break (clap syllables/ do other exercise)	Rhythm Break (clap syllables/ do other exercise)	Rhythm Break (clap syllables/ do other exercise)
Math	<b>Math Start-Up</b> Introduce Terms and demonstrate • Patterns • Strategies	<b>Math Develops</b> ✓ Clarify the week's math. ✓ Students work in pairs/groups	<b>Math Expands</b> ✓ Clarify math. ✓ Students make own math guides and use in pairs/groups.	<b>Check Math</b> Assess and clarify as students use the week's math independently.	<b>Complete Math</b> A. Math Book-making B. Math support for some
Lunch PLUS	<i>Lunch Plus</i> <i>Start graph: this week's weather</i>	<i>Lunch Plus</i> <i>Music—draw what you hear</i>	<i>Lunch Plus</i> <i>Music—write what you hear</i>	<i>Lunch Plus</i> <i>Video or other Visual, write what you see</i>	<i>Lunch Plus</i> <i>Complete graph—this week's weather</i>
Content	<b>Preview Topic</b> ➤ Listen to reading ➤ Draw what you hear. ➤ Start this week's glossary.	<b>Collect Facts</b> Read to locate and collect important information.	<b>Use Graphic Organizer</b> to analyze important information.	<b>Write Content</b> using this week's words— --poem --letter --paragraph --_____	<b>Put It Together</b> Combine writing, organizer, glossary, pictures into content book or display.
Write what you think	<b>Write</b> a letter to your family to preview the week.	<b>Write</b> about this week's content topic.	<b>Edit and illustrate</b> Tuesday's writing.	<b>Write/draw</b> what you learned this week that you like	<b>Write</b> a <i>poem</i> about anything you like.
Connect	✓ Day review ✓ Homework preview	✓ Day review ✓ Homework preview	✓ Day review ✓ Homework preview	✓ Day review ✓ Homework preview	✓ Day review ✓ Homework preview