Science Learning/Lesson Plan Choose Important Content and Skills Model, then Guide Active Learning Assess Expand				
Topic:	FOCUS/INC	QUIRY QUESTION		
CONTENT STANDARD):			
NGSS Science Practice:	ncept:cause-effect;struc investigateanalyze/interp	oret data _ collect, commun	ns;stability and change;patterns icate information	
This week's READING :Reading: Standards:ReIntegrate info	ead closely, answer questions ormation, ideas from different s	with EVIDENCE (CCSSR1); _ ources (CCSSR7);evaluate	Summarize; identify central idea, ree claims (CCSSR8); n (7)CRAFT;	elated ideas (CCSSR2);
M Preview, Model, Interest	T: Model and Guide	W Go Deeper	TH Assess and Clarify	F Fix and Finish UP
I do: Preview, ask FOCUS QUESTION or INQUIRY PROMPT:	I do:	I do:	YOU DO: Formative Assessment— students will answer to BIG question	Students needing support will
We do:	We do:	We do:	√ I DORESPOND to assessment clarifythink out loud, give feedback on ways to make greater progress.	
You do: Collaboratively	You do: Collaboratively	You do: Collaboratively	Students who need support will	Students who "meet" will advanceconstruct exhibit _write children's book _complete a CRAFT (concept, role, audience, format, topic facts)
Independently	Independently	Independently	Students who "meet" will collaborativelyoutline booklet or displaymake up, exchange HOT questions	Synthesis: What did we learn about science this week? What did we learn about
√ Check for understanding pair/compare learning report glossary	√ Check for understanding pair/compare learning report glossary	√ Check for understanding pair/compare learning report glossary		LEARNING science?
Homework	Homework	Homework	Homework	Homework