**SCIENCE LESSON PLAN Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FOCUS/INQUIRY QUESTION** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CONTENT STANDARD:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ACADEMIC VOCABULARY** (CCSSR4 ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NGSS **Cross-Cutting Concept**: \_\_cause-effect; \_\_structure and function; \_ systems; \_\_stability and change; \_\_patterns \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

NGSS **Science Practice**: \_\_investigate \_\_analyze/interpret data \_ collect, communicate information \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This week’s **demonstration, video, or experiment**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This week’s **READING:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reading: Standards: \_\_Read closely, answer questions with EVIDENCE (CCSSR1); \_\_\_Summarize; identify central idea, related ideas (CCSSR2);

 \_\_\_Integrate information, ideas from different sources (CCSSR7); \_\_evaluate claims (CCSSR8); \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing**: \_\_explain (2); \_\_narrate (3); \_\_construct an argument (1); research (7); \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| *Preview, Model, Interest*  | *Model and Guide* | *Go Deeper* | *Assess and Clarify* | *Fix and Finish UP* |
| *Objective:* | *Objective:* | *Objective:* | Objective: Improve Competence | Objective: Independent Competence |
| I do: Preview, ask FOCUS QUESTION or INQUIRY PROMPT; Show video or demonstrate science task.We do: Analyze the demonstration or video—teacher will guide students to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_You do: CollaborativelyStudents will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_IndependentlyEach student will \_\_\_\_\_\_\_\_\_\_\_\_√ Check for understanding\_\_pair/compare\_\_learning report \_\_glossary\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | I do: Demonstrate and think aloud how to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_We do: Teacher will guide students to You do: CollaborativelyStudents will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_IndependentlyEach student will \_\_\_\_\_\_\_\_\_\_\_\_√ Check for understanding\_\_pair/compare \_\_learning report \_\_glossary\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | I do: Demonstrate and think aloud how to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_We do: Teacher will guide students to You do: CollaborativelyStudents will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_IndependentlyEach student will \_\_\_\_\_\_\_\_\_\_\_\_√ Check for understanding\_\_pair/compare \_\_learning report \_\_glossary\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | YOU DO: Formative Assessment—students will\_\_ answer FOCUS question\_\_complete constructed response with new document\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_√ I DO--RESPOND to assessment--clarify--think out loud, give feedback on ways to make greater progress.**Students who need support** will …\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Students who “meet”** will collaboratively… \_\_outline booklet or display\_\_make up, exchange HOT questions\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_End of class: Check for shared understanding. | I DO/WE DO: Students needing support will …\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Students who “meet” will advance--\_\_construct exhibit\_\_write children’s book\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Synthesis: Groups or class responds in writing or display:** **>** What idea(s) did we learn about science this week?> What strategies did we learn to LEARN science? |
| Home Learning Activity: | Home Learning Activity: | Home Learning Activity: | Home Learning Activity: | Home Learning Activity: |