**SCIENCE LESSON PLAN Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FOCUS/INQUIRY QUESTION** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CONTENT STANDARD:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ACADEMIC VOCABULARY** (CCSSR4 ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NGSS **Cross-Cutting Concept**: \_\_cause-effect; \_\_structure and function; \_ systems; \_\_stability and change; \_\_patterns \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

NGSS **Science Practice**: \_\_investigate \_\_analyze/interpret data \_ collect, communicate information \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This week’s **demonstration, video, or experiment**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This week’s **READING:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reading: Standards: \_\_Read closely, answer questions with EVIDENCE (CCSSR1); \_\_\_Summarize; identify central idea, related ideas (CCSSR2);

\_\_\_Integrate information, ideas from different sources (CCSSR7); \_\_evaluate claims (CCSSR8); \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing**: \_\_explain (2); \_\_narrate (3); \_\_construct an argument (1); research (7); \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| *Preview, Model, Interest* | *Model and Guide* | *Go Deeper* | *Assess and Clarify* | *Fix and Finish UP* |
| *Objective:* | *Objective:* | *Objective:* | Objective: Improve Competence | Objective: Independent Competence |
| I do: Preview, ask FOCUS QUESTION or INQUIRY PROMPT; Show video or demonstrate science task.  We do:  Analyze the demonstration or video—teacher will guide students to  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  You do:  Collaboratively  Students will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Independently  Each student will \_\_\_\_\_\_\_\_\_\_\_\_  √ Check for understanding  \_\_pair/compare  \_\_learning report \_\_glossary  \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | I do:  Demonstrate and think aloud how to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  We do:  Teacher will guide students to  You do:  Collaboratively  Students will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Independently  Each student will \_\_\_\_\_\_\_\_\_\_\_\_  √ Check for understanding  \_\_pair/compare \_\_learning report \_\_glossary  \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | I do:  Demonstrate and think aloud how to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  We do:  Teacher will guide students to  You do:  Collaboratively  Students will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Independently  Each student will \_\_\_\_\_\_\_\_\_\_\_\_  √ Check for understanding  \_\_pair/compare  \_\_learning report \_\_glossary  \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | YOU DO: Formative Assessment—students will  \_\_ answer FOCUS question  \_\_complete constructed response with new document  \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  √ I DO--RESPOND to assessment--clarify--think out loud, give feedback on ways to make greater progress.  **Students who need support** will …  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Students who “meet”** will collaboratively…  \_\_outline booklet or display  \_\_make up, exchange HOT questions  \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  End of class: Check for shared understanding. | I DO/WE DO: Students needing support will …  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Students who “meet” will advance--  \_\_construct exhibit  \_\_write children’s book  \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Synthesis: Groups or class responds in writing or display:**  **>** What idea(s) did we learn about science this week?  > What strategies did we learn to LEARN science? |
| Home Learning Activity: | Home Learning Activity: | Home Learning Activity: | Home Learning Activity: | Home Learning Activity: |