**SCIENCE Lesson/Learning Plan Week of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Topic:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ FOCUS/INQUIRY QUESTION** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ACADEMIC VOCABULARY** (CCSSRI4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NGSS **Cross-Cutting Concept**: \_\_cause-effect; \_\_structure and function; \_ systems; \_\_stability and change; \_\_patterns \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NGSS **Science Practice**: \_\_investigate \_\_analyze/interpret data \_ collect, communicate information \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This week’s **DEMONSTRATION OR EXPERIMENT**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This week’s **READING:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reading: Standards: \_\_Summarize; identify central idea, related ideas (CCSSR2); \_\_Integrate information, ideas from different sources (CCSSR7); \_\_evaluate claims (CCSSR8)

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| *Preview, Model, Interest* | *Model and Guide* | *Go Deeper* | *Assess and Clarify* | *F Fix and Finish UP* |
| *T: I DO*  *WE DO:*  S: *YOU DO*  *Collaboratively:*  *Independently: (assessment)* | *T: I DO*  *WE DO:*  S: *YOU DO*  *Collaboratively:*  *Independently: (assessment)* | *T: I DO*  *WE DO:*  S: *YOU DO*  *Collaboratively:*  *Independently: (assessment)* | YOU DO: Formative Assessment—students will  √ I DO--RESPOND to assessment—  **Students who need support** will …  **Students who “meet”** will collaboratively… | T: I DO/WE DO  Guide students needing support—    **YOU DO: ADVANCED** Students who “meet” move to “exceed”  **CLASS SYNTHESIS:** |
| Homework | Homework | Homework | Homework | Homework |