

SCIENCE Lesson/Learning Plan

Week of _____

Topic: _____ FOCUS/INQUIRY QUESTION _____

ACADEMIC VOCABULARY (CCSSRI4) _____NGSS **Cross-Cutting Concept:** __ cause-effect; __ structure and function; __ systems; __ stability and change; __ patterns __ _____NGSS **Science Practice:** __ investigate __ analyze/interpret data __ collect, communicate information __ _____This week's **DEMONSTRATION OR EXPERIMENT:** _____This week's **READING:** _____Reading: Standards: __ Summarize; identify central idea, related ideas (CCSSR2); __ Integrate information, ideas from different sources (CCSSR7);
__ evaluate claims (CCSSR8)

Preview, Model, Interest	Model and Guide	Go Deeper	Assess and Clarify	F Fix and Finish UP
<i>T: I DO</i>	<i>T: I DO</i>	<i>T: I DO</i>	YOU DO: Formative Assessment— students will	T: I DO/WE DO Guide students needing support—
<i>WE DO:</i>	<i>WE DO:</i>	<i>WE DO:</i>	√ I DO--RESPOND to assessment— Students who need support will ...	YOU DO: ADVANCED Students who “meet” move to “exceed”
<i>S: YOU DO</i> <i>Collaboratively:</i>	<i>S: YOU DO</i> <i>Collaboratively:</i>	<i>S: YOU DO</i> <i>Collaboratively:</i>	Students who “meet” will collaboratively...	CLASS SYNTHESIS:
<i>Independently:</i> <i>(assessment)</i>	<i>Independently: (assessment)</i>	<i>Independently:</i> <i>(assessment)</i>		
Homework	Homework	Homework	Homework	Homework