SCIENCE LESSON PLAN  Week of _______________  Topic: ________________

FOCUS/INQUIRY QUESTION ____________________________

CONTENT STANDARD: ____________________________________________

ACADEMIC VOCABULARY (CCSSR4)
NGSS Cross-Cutting Concept: __cause-effect; __structure and function; __systems; __stability and change; __patterns ____________________
NGSS Science Practice: __investigate __analyze/interpret data __ collect, communicate information __ ____________________

This week’s DEMONSTRATION, VIDEO OR EXPERIMENT: ____________________________

This week’s READING:
Reading: Standards: ___Read closely, answer questions with EVIDENCE (CCSSR1); ___Summarize; identify central idea, related ideas (CCSSR2); ___Integrate information, ideas from different sources (CCSSR7); ___evaluate claims (CCSSR8); __________________________

Writing: ___explain (2); ___narrate (3); ___analyze an argument (8); (1); research (7); __________________________

<table>
<thead>
<tr>
<th>Preview, Model, Interest</th>
<th>Model and Guide</th>
<th>Go Deeper</th>
<th>Assess and Clarify</th>
<th>Fix and Finish UP</th>
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</thead>
<tbody>
<tr>
<td><strong>Objective:</strong></td>
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<tr>
<td>I do: Preview, ask FOCUS QUESTION or INQUIRY PROMPT; Show video or demonstrate science task.</td>
<td>I do: Demonstrate and think aloud how to</td>
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<td>YOU DO: Formative Assessment—students will __ answer FOCUS question __ complete constructed response with new document</td>
<td>Students needing support will …</td>
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<td>We do: Analyze the demonstration or video—teacher will guide students to</td>
<td>We do: Teacher will guide students to</td>
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<td>__ I DO—RESPOND to assessment—clarify—think out loud, give feedback on ways to make greater progress.</td>
<td>Students who “meet” will advance-- __ construct exhibit __ write children’s book</td>
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<td>You do: Collaboratively Students will</td>
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<td>Students who need support will …</td>
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<td>Independently Each student will</td>
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<td>__ Students who need support will …</td>
<td>Synthesis: Groups or class responds in writing or display: &gt; What idea(s) did we learn about science this week? &gt; What strategies did we learn to LEARN science?</td>
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<td>√ Check for understanding __pair/compare __learning report __glossary</td>
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