**Social Science Lesson/Learning Plan with Examples Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FOCUS QUESTION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACADEMIC VOCABULARY** (CCSSRI4**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SOURCES:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Common Core standards emphasized:* This week’s **READING:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reading: Standards: \_\_Read closely, answer questions with EVIDENCE (CCSSR1); \_\_\_Summarize; identify central idea, related ideas (CCSSR2);

 \_\_\_Integrate information, ideas from different sources (CCSSR7); \_\_evaluate claims (CCSSR8); \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing**: \_\_explain (2); \_\_narrate (3); \_\_construct an argument (1); research (7); \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***PREVIEW, Model, Interest*** | ***Model and Guide*** | ***Guide and Go Farther*** | ***Assess, Clarify, Advance*** | ***Fix, Expand, Finish Well*** |
| *Objective:* | *Objective:* | *Objective:* | Objective: Improve Competence | Objective: Independent Competence |
|  *I DO* > Introduce Focus Question*WE DO:* \_\_preview text\_\_ apply strategy to locate relevant information*YOU DO**Collaboratively*\_\_Locate, list important information\_\_start glossary of this week’s words*Independently*\_\_start glossary\_\_write learning summary | *I DO* Model how to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*WE DO:* \_\_Apply the strategy.\_\_ use structure of text to locate relevant informationYOU DO*Collaboratively:*Read more to learn more\_\_read with partner to locate information to support ideas\_\_illustrate page(s)\_\_Use structure of the text to make the outline that the author may have followed*Independently:* \_\_write learning summary\_\_continue glossary | *I DO* Use graphic organizer to show how to organize ideas and information about a topic.*WE DO*: Students provide examples for the graphic organizerYOU DO*Collaboratively:*\_\_complete graphic organizer\_\_write explanation based on graphic organizer*Independently:*\_\_learning summary\_\_complete glossary | Formative assessmentYOU DO **independently**\_\_write their answer to the focus question, citing evidence\_\_ Complete constructed response *I DO* --clarify based on assessment.You Do:  \_\_Students demonstrate how they completed the assessment\_\_Outline a booklet about the topic—write the booklet on Friday*Independently:* \_\_use glossary to write \_\_Pair/Compare | I DO/WE DO**Guide students needing support**—\_\_make outline with students they then follow to write about the topic\_\_use graphic organizer to clarify ideas and relevant information**You Do: ADVANCED** Students who “meet” move to “exceed” \_\_write booklet about topic\_\_make display about the topic\_\_make presentation \_\_dramatize event**CLASS SYNTHESIS:**What did we learn about reading to learn?What ideas did we learn? |
| *Home Learning Activity:* | *Home Learning Activity:.* | *Home Learning Activity:* | Home Learning Activity: | Home Learning Activity: |