**Social Science Lesson/Learning Plan with Examples Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FOCUS QUESTION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACADEMIC VOCABULARY** (CCSSRI4**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SOURCES:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Common Core standards emphasized:* This week’s **READING:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reading: Standards: \_\_Read closely, answer questions with EVIDENCE (CCSSR1); \_\_\_Summarize; identify central idea, related ideas (CCSSR2);

\_\_\_Integrate information, ideas from different sources (CCSSR7); \_\_evaluate claims (CCSSR8); \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing**: \_\_explain (2); \_\_narrate (3); \_\_construct an argument (1); research (7); \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***PREVIEW, Model, Interest*** | ***Model and Guide*** | ***Guide and Go Farther*** | ***Assess, Clarify, Advance*** | ***Fix, Expand, Finish Well*** |
| *Objective:* | *Objective:* | *Objective:* | Objective: Improve Competence | Objective: Independent Competence |
| *I DO*  > Introduce Focus Question  *WE DO:*  \_\_preview text  \_\_ apply strategy to locate relevant information  *YOU DO*  *Collaboratively*  \_\_Locate, list important information  \_\_start glossary of this week’s words  *Independently*  \_\_start glossary  \_\_write learning summary | *I DO* Model how to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *WE DO:*  \_\_Apply the strategy.  \_\_ use structure of text to locate relevant information  YOU DO  *Collaboratively:*  Read more to learn more  \_\_read with partner to locate information to support ideas  \_\_illustrate page(s)  \_\_Use structure of the text to make the outline that the author may have followed  *Independently:*  \_\_write learning summary  \_\_continue glossary | *I DO* Use graphic organizer to show how to organize ideas and information about a topic.  *WE DO*: Students provide examples for the graphic organizer  YOU DO  *Collaboratively:*  \_\_complete graphic organizer  \_\_write explanation based on graphic organizer  *Independently:*  \_\_learning summary  \_\_complete glossary | Formative assessment  YOU DO **independently**  \_\_write their answer to the focus question, citing evidence  \_\_ Complete constructed response  *I DO* --clarify based on assessment.  You Do:  \_\_Students demonstrate how they completed the assessment  \_\_Outline a booklet about the topic—write the booklet on Friday  *Independently:*  \_\_use glossary to write  \_\_Pair/Compare | I DO/WE DO  **Guide students needing support**—  \_\_make outline with students they then follow to write about the topic  \_\_use graphic organizer to clarify ideas and relevant information  **You Do: ADVANCED** Students who “meet” move to “exceed”  \_\_write booklet about topic  \_\_make display about the topic  \_\_make presentation  \_\_dramatize event  **CLASS SYNTHESIS:** What did we learn about reading to learn?  What ideas did we learn? |
| *Home Learning Activity:* | *Home Learning Activity:.* | *Home Learning Activity:* | Home Learning Activity: | Home Learning Activity: |