**Social Science Lesson/Learning Plan with Examples**  
**Topic:** _________________________________

**FOCUS QUESTION:** ________________________________

**ACADEMIC VOCABULARY** (CCSSRI4) ________________________________

**SOURCES:** ________________________________

*Common Core standards emphasized:* This week’s **READING:**

**Reading:** Standards: _Read closely, answer questions with EVIDENCE (CCSSR1); _Summarize; identify central idea, related ideas (CCSSR2); _Integrate information, ideas from different sources (CCSSR7); _evaluate claims (CCSSR8); __ __ __ _____________

**Writing:** _explain (2); _narrate (3); _construct an argument (1); research (7); __ __ __ _____________

<table>
<thead>
<tr>
<th>PREVIEW, Model, Interest</th>
<th>Model and Guide</th>
<th>Guide and Go Farther</th>
<th>Assess, Clarify, Advance</th>
<th>Fix, Expand, Finish Well</th>
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| **I DO** > Introduce Focus Question | I DO Model how to __________________ | I DO Use graphic organizer to show how to organize ideas and information about a topic. | Formative assessment | I DO/WE DO Guide students needing support—
You Do: ADVANCED Students who “meet” move to “exceed” ________
| **WE DO:** _preview text _apply strategy to locate relevant information | _Apply the strategy. _use structure of text to locate relevant information | _Students provide examples for the graphic organizer | _write their answer to the focus question, citing evidence _Complete constructed response | _make outline with students they then follow to write about the topic _use graphic organizer to clarify ideas and relevant information |
| **YOU DO** Collaboratively: _Locate, list important information _start glossary of this week’s words | _Read more to learn more _read with partner to locate information to support ideas _illustrate page(s) _Use structure of the text to make the outline that the author may have followed | **YOU DO** Collaboratively: _complete graphic organizer _write explanation based on graphic organizer | **You Do:** _Students demonstrate how they completed the assessment _Outline a booklet about the topic—write the booklet on Friday | **You Do:** _write booklet about topic _make display about the topic _make presentation _dramatize event |
| **Indepedently** _start glossary _write learning summary | **Independently:** _learning summary _write learning summary _continue glossary | **Independently:** _use glossary to write _Pair/Compare | **CLASS SYNTHESIS:** What did we learn about reading to learn? What ideas did we learn? | **Home Learning Activity:**

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