

Social Studies LITERACY DEVELOPMENT

Question: What made _____ a special time?

Words of the Week:

P
Q
R
O
S
T

Preview/question
read
organize
synthesize
tell

Monday GET IT	Tuesday GET IT CLEAR	Wednesday WORK WITH IT	Thursday THINK IT THROUGH	Friday FINISH FLUENTLY
<p>Look at a painting. List what you see. Tell what you like about it.</p> <p>Fluency Listen to teacher read with expression.</p> <p>Word Knowledge ✓ List important words. ✓ Start this week's glossary (use words and/or pictures)</p>	<p>Comprehension 1. Read/listen and collect information about the time period</p> <p>2. Classify information: events, places, people</p> <p>3. Revisit the painting; list what the artist tells about the time period.</p> <p>Word Knowledge: ✓ Expand glossary</p>	<p>Comprehension Use Graphic Organizers to show meaning—make a web diagram showing what the theme of the painting is and how it relates to its time period. Use information from your books to support your theme.</p> <p>Word Knowledge Use your new word knowledge to label your graphics.</p>	<p>Writing Write about this week's topic: Make it interesting. Write a...</p> <p>__poem __story __paragraph __diary __news report __fable __history __guide __letter __alphabet book __ _____</p>	<p>Fluency Polish it: Revise and illustrate your writing.</p> <p>Present it: to a Learning Partner or the Class—or another class.</p> <p>Read your writing with expression!</p>