Social Studies Learning Activities and Assessments with integrated literacy development

Topic: _____ **BIG QUESTION:** _____

KEY ACADEMIC VOCABULARY (CCRI4**)** _____

This week's READING: _____

*Answer questions with **EVIDENCE** CCSSR1; **Infer meanings** of words from context CCSSR4; **Use structure of text to identify ideas, locate information** CCSSRI5; **Integrate** ideas and information from **different sources** (CCSS**R**7) then write to **respond to focus question** (CCSS**W**7)*

This week's WRITING: _____

PREVIEW, Model, Interest	***Model and Guide***	***Guide and Go Farther***	***Assess, Clarify, Advance***	***Fix, Expand, Finish Well***
INQUIRE	**INVESTIGATE**	**INTERPRET**	**INTEGRATE**	**INSPIRE**
T: I DO > INTRODUCE THE BIG QUESTION __	T: *I DO* Model how to _____ __	T*: I DO*	S: Formative Assessment YOU DO **independently** __write their answer to the big question, citing evidence __	T: I DO/WE DO Guide students needing support—
WE DO:	*WE DO:*	*WE DO*:		
S: *YOU DO*	S: YOU DO	S: YOU DO	*T: I DO* clarify based on assessment.	**S: ADVANCED** Students who "meet" move to "exceed"
Check for Understanding:	*Check for Understanding*:	*Check for Understanding:*	*Check for Understanding*:	**CLASS SYNTHESIS:**

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