**Social Studies Learning/Lesson Plan**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ FOCUS QUESTION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACADEMIC VOCABULARY** (CCSSRI4**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Learning to Read/Reading to Learn strategy/skill:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer questions with **EVIDENCE** CCSSR1; **Infer meanings** of words from context CCSSR4; **Use structure of text to identify ideas, locate information** CCSSRI5; **Integrate** ideas and information from **different sources** (CCSS**R**7) then write to **respond to focus question** (CCSS**W**7)

This week’s SOURCE(S): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***PREVIEW, Model, Interest*** | ***Model and Guide*** | ***Guide and Go Farther*** | ***Assess, Clarify, Advance*** | ***Fix, Expand, Finish UP*** |
| *T: I DO* *WE DO:* S: *YOU DO**Collaboratively:**Independently: (assessment)**Homework:* | *T: I DO* *WE DO:* S: *YOU DO**Collaboratively:**Independently: (assessment)**Homework:* | *T: I DO* *WE DO:* S: *YOU DO**Collaboratively:**Independently: (assessment)**Homework:* | S: Formative AssessmentYOU DO **independently***T: I DO* clarify based on assessment. Check for Understanding:*Homework:* | T: I DO/WE DOGuide students needing support—**YOU DO: ADVANCED** Students who “meet” move to “exceed” **CLASS SYNTHESIS:** |