

Social Studies Learning/Lesson Plan

Topic: _____ FOCUS QUESTION: _____

ACADEMIC VOCABULARY (CCSSRI4) _____

Learning to Read/Reading to Learn strategy/skill: _____

Answer questions with **EVIDENCE** CCSSR1; **Infer meanings** of words from context CCSSR4; **Use structure of text to identify ideas, locate information** CCSSRI5; **Integrate** ideas and information from **different sources** (CCSSR7) then write to **respond to focus question** (CCSSW7)

This week's SOURCE(S): _____

PREVIEW, Model, Interest	Model and Guide	Guide and Go Farther	Assess, Clarify, Advance	Fix, Expand, Finish UP
<i>T: I DO</i>	<i>T: I DO</i>	<i>T: I DO</i>	S: Formative Assessment	T: I DO/WE DO
<i>WE DO:</i>	<i>WE DO:</i>	<i>WE DO:</i>	YOU DO independently	Guide students needing support—
<i>S: YOU DO</i> <i>Collaboratively:</i>	<i>S: YOU DO</i> <i>Collaboratively:</i>	<i>S: YOU DO</i> <i>Collaboratively:</i>	<i>T: I DO</i> clarify based on assessment.	YOU DO: ADVANCED Students who “meet” move to “exceed”
<i>Independently: (assessment)</i>	<i>Independently: (assessment)</i>	<i>Independently: (assessment)</i>	Check for Understanding:	CLASS SYNTHESIS:
<i>Homework:</i>	<i>Homework:</i>	<i>Homework:</i>	<i>Homework:</i>	