Set Priorities 🜩	Make a Plan 븆	Organize 🌩 Act 🜩	Check 🗸	Make Progress 🦰

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## MATH LEARNING WEEK: SPLIT GRADE CLASSROOM – Two Instructional Levels

Focus Skill/Strategy: Grade \_\_: \_\_\_\_

Grade \_\_: \_\_\_\_\_

M: Make it clear	T: Take it, use it	W: Work with it	T: Think it Through	F: Fix, Move Ahead
Focus Teacher Models	Focus Teacher Models	Focus Teacher Models	Assess and Clarify Assessments	Expand Teacher Models
Student explains	Student explains	Student explains	Level 1:	Student explains
Activities	Activities	Activities		Activities
Level 1:	Level 1:	Level 1:		Level 1:
			Level 2:	
Level 2:	Level 2:	Level 2:		Level 2:
			How I will clarify and extend:	
<b>Check for</b> <b>Understanding</b> Learning Journal Think, Pair, Compare Student explains	<b>Check for</b> <b>Understanding</b> Learning Journal Think, Pair, Compare Student explains	Check for Understanding Learning Journal Think, Pair, Compare Student explains	Check for Understanding Learning Journal Set goal to move ahead Student explains	Check for Understanding Learning Journal Think, Pair, Compare Student explains
Homework				Homework