

MATH LEARNING WEEK: SPLIT GRADE CLASSROOM – Two Instructional Levels

Focus Skill/Strategy: Grade __: _____

Grade __: _____

M: Make it clear	T: Take it, use it	W: Work with it	T: Think it Through	F: Fix, Move Ahead
<p>Focus ___Teacher Models ___Student explains _____</p> <p>Activities Level 1: Level 2: </p> <p>Check for Understanding ___Learning Journal ___Think, Pair, Compare ___Student explains _____</p> <p>Homework</p>	<p>Focus ___Teacher Models ___Student explains _____</p> <p>Activities Level 1: Level 2: </p> <p>Check for Understanding ___Learning Journal ___Think, Pair, Compare ___Student explains _____</p> <p>Homework</p>	<p>Focus ___Teacher Models ___Student explains _____</p> <p>Activities Level 1: Level 2: </p> <p>Check for Understanding ___Learning Journal ___Think, Pair, Compare ___Student explains _____</p> <p>Homework</p>	<p>Assess and Clarify Assessments Level 1: Level 2: </p> <p>How I will clarify and extend:</p> <p>Check for Understanding ___Learning Journal ___Set goal to move ahead ___Student explains _____</p> <p>Homework</p>	<p>Expand ___Teacher Models ___Student explains _____</p> <p>Activities Level 1: Level 2: </p> <p>Check for Understanding ___Learning Journal ___Think, Pair, Compare ___Student explains _____</p> <p>Homework</p>