

STRATEGIES THAT BUILD INDEPENDENT READING COMPETENCE

Which of these strategies would help students learn more?

	Establish a purpose for reading—ask a big question, start with a reason to read.
	Use structure of text to locate information—use paragraphs, headings to help see what’s important.
	Look for important ideas—stop after you read a section and figure out what’s important.
	Scan for information
	List information related to a topic or question—make notes as you read.
	Make a time-line/sequence chart.
	Scan a text to locate information quickly—look back for a fact, re-scan to find something you have a question about.
	Outline in a variety of ways—make a list of the topics, then make a “web” with your topics.
	Re-read to clarify—figure out what you need to know, then re-read to get that information.
	Summarize—list what’s important, then write it in your own words.
	Ask yourself questions as you read—note them and then after you read, see how much you learned.
	Take notes—list important information and key words as you read.
	Adjust reading rate to level of text difficulty—if the text has a lot of information in it, take time to be sure you understand that information and how it relates to the topic.
	Synthesize what you read with what you knew.