



## Strengthen Inference with Challenging Questions

KIND OF INFERENCE	TRANSFERABLE QUESTION	Support your answer—cite evidence from the text.
Infer from context	<ul style="list-style-type: none"> <li>• What does _____ mean?</li> </ul>	
Infer motive	<ul style="list-style-type: none"> <li>• Why does _____ do _____?</li> </ul>	
Infer cause-effect relations	<ul style="list-style-type: none"> <li>• What happens because _____?</li> <li>• What caused _____?</li> <li>• What resulted because _____?</li> </ul>	
Infer prior actions	<ul style="list-style-type: none"> <li>• What might have happened before?</li> </ul>	
Infer predictions	<ul style="list-style-type: none"> <li>• What do you think _____ will do next?</li> <li>• How would the story change if _____?</li> </ul>	
Infer feelings	<ul style="list-style-type: none"> <li>• What do you think _____ said about this?</li> <li>• How do you think _____ felt?</li> </ul>	
Infer traits	<ul style="list-style-type: none"> <li>• What is a trait of _____?</li> <li>• What might _____ have said?</li> <li>• Which person might have said this?</li> </ul>	
Infer the main idea	<ul style="list-style-type: none"> <li>• What is the main idea of the passage?</li> <li>• What is the best title for this passage?</li> </ul>	List or underline the parts of the text that support it.
Infer the author's purpose	Why did the writer write this? <i>What did the writer want you to feel or understand?</i>	

**Make sure students can draw LOGICAL conclusions:**  
**Ask students to take the second step: support your answer.**