Student Checklist for Prose Constructed Responses

Third Grade Literary Analysis Task

First, figure out the task. I need to figure out _____

Reading Comprehension What ideas about the text will I explain? What parts of the text will I use to respond?	 ☐ I figured out what to explain about the way the writer of the text wrote the text. ☐ I identified examples from the text to support the ideas I explained. ☐ I included specific details from the text to describe the parts of text that I used in my explanation. ☐ If the task asked me to write about two different texts, I figured out what was important to tell about each text.
Writing to Explain I organized my response to stay focused on important ideas. I included good examples.	 □ I organized an essay that explained the ideas I figured out based on the task. □ I wrote a clear introduction that told what I would explain in my essay. □ I focused each paragraph on one idea that is important to understanding how the writer organized the text. □ I included examples and details to support each point I made. □ I used linking words to connect ideas and parts. □ I wrote a clear conclusion.
Conventions My spelling and punctuation help keep my ideas clear.	 ☐ I capitalized the first word in a sentence and any proper noun. ☐ I used quotation marks if I included a quote. ☐ I spelled most words correctly.

Focus → Organize Relevant Ideas and Examples ❖ Com



Student Checklist for Prose Constructed Responses

Fourth-Fifth Grade Literary Analysis Task

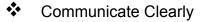
I need to figure out _____

Reading Comprehension	☐ I figured out what to explain about the way the writer of the text organized and wrote the text.
What ideas	☐ I identified examples from the text to support the ideas I explained.
about the text	☐ I included specific details from the text to explain why I chose
will I explain? What parts of	the parts of text that I used in my response. ☐ If the task asked me to write about two or three different texts,
the text will I use to respond?	I figured out what was important to tell about each text.
Writing to Explain	☐ I organized an explanatory essay that focused on the task. ☐ I wrote a clear introduction that told what I would explain in my essay.
I organized my response to stay	 I organized a structure that focused on important parts of my response.
focused on important ideas.	☐ I focused each paragraph on one idea that is important to understanding the writer's craft.
I included enough	☐ I included examples and details that supported each idea I explained.
examples to make my	☐ I used linking words to connect ideas and parts. ☐ I wrote a clear conclusion.
analysis clear.	Li i wrote a clear conclusion.
Conventions	☐ I capitalized the first word in a sentence and any proper noun.
My spelling and punctuation help	☐ I used quotation marks if I included a quote.☐ I spelled most words correctly.
keep my ideas clear.	☐ I used commas correctly to separate words in a series or a part of a sentence.
	☐ I used correct verb tense.

Focus

→ Organize Relevant Ideas and Examples

I need to figure out



—

Student Checklist for Prose Constructed Responses

Sixth – Eighth Grade Literary Analysis Task

The same of the sa	
Reading Comprehension What ideas about the text will I explain? What parts of the text will I use to respond?	 ☐ I figured out what to explain about the way the writer organized the text and techniques the writer used. ☐ I identified examples from the text to support my analysis. ☐ I included specific details from the text to describe the parts of text that I used in my explanation. ☐ If the task asked me to write about two or three different sources, I figured out what was important to tell about each text.
Writing to Explain I organized my response to stay focused on important ideas. I included enough examples to make my analysis clear.	 □ I organized an explanatory essay that responded to the task. □ I wrote a clear introduction that previewed the main ideas. □ I kept focused on responding to the task. □ I used strategies such as compare/contrast to make the response clear in a logical structure. □ I focused each paragraph on one idea that is important to understanding the writer's craft. □ I included relevant details and examples to support the main idea of each paragraph. □ I used linking words to connect ideas and parts. □ I varied the structure of sentences to clarify ideas. □ I wrote objectively—I did not use my own opinions but only stated ideas and examples that were based on the text. □ I wrote a clear and logical conclusion. □ I reviewed my response to make sure I had accomplished my purpose.
Conventions I kept the sentences clear.	 ☐ I capitalized the first word in a sentence and any proper noun. ☐ I used quotation marks if I included a quote. ☐ I spelled most words correctly. ☐ I used commas correctly to separate words in a series or a part of a sentence. ☐ I used correct verb tense. ☐ I used pronouns correctly. ☐ I used parentheses or dashes correctly. ☐ I used a variety of sentence patterns.