

Student Checklist for Prose Constructed Responses

Third Grade Research Simulation Task

First, figure out the task.

The research simulation task will ask you to write about two different texts.

They may be about the same topic or idea.

Read the directions carefully, then start by making sure you know what you need to do.

I need to figure out _____

<p>Reading Comprehension <i>What are the important ideas in each text? What information supports them?</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> I figured out what the important ideas in each text are. <input type="checkbox"/> I identified information that supports the ideas in each text. <input type="checkbox"/> I used those ideas and facts in my response to the task. <input type="checkbox"/> If the task asked me to combine information, then I chose the most important information from each source to use. <input type="checkbox"/> If the task asked me to compare information from two texts, I identified the ideas and information that are alike in the texts. <input type="checkbox"/> If the task asked me to contrast two texts, I identified ideas and information that are different between them.
<p>Writing to Explain <i>I organized my response to stay focused on important ideas and information. I included good examples.</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> I organized an essay that responds to the task. <input type="checkbox"/> I wrote a clear introduction that told what I would explain in my essay. <input type="checkbox"/> I focused each paragraph on one part of my response. <input type="checkbox"/> I included examples and details to support each point I made. <input type="checkbox"/> I used linking words to connect ideas and parts. <input type="checkbox"/> I wrote a clear conclusion.
<p>Conventions <i>My spelling and punctuation help keep my ideas clear.</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> I capitalized the first word in a sentence and any proper noun. <input type="checkbox"/> I used quotation marks if I included a quote. <input type="checkbox"/> I spelled most words correctly.

Student Checklist for Prose Constructed Responses

Fourth-Fifth Grade Research Simulation Task

I need to figure out _____

<p>Reading Comprehension</p> <p><i>What are the important ideas in each text? What information supports them?</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> I figured out what the important ideas in each source are. <input type="checkbox"/> I identified information that supports the ideas in each source. <input type="checkbox"/> I used those ideas and facts in my response to the task. <input type="checkbox"/> If the task asked me to combine information, then I chose the most important information from each source to use. <input type="checkbox"/> If the task asked me to compare information from different sources, I identified the ideas and information that are alike. <input type="checkbox"/> If the task asked me to contrast sources, I identified ideas and information that are different. <input type="checkbox"/>
<p>Writing to Explain</p> <p><i>I organized my response to stay focused on important ideas. I included enough examples to make my analysis clear.</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> I organized an explanatory essay that responded to the task. <input type="checkbox"/> I wrote a clear introduction that previewed the main ideas. <input type="checkbox"/> I kept focused on responding to the task. <input type="checkbox"/> I used strategies such as compare/contrast to make the response clear in a logical structure. <input type="checkbox"/> I focused each paragraph on one idea. <input type="checkbox"/> I included relevant details and examples to support the main idea of each paragraph. <input type="checkbox"/> I used linking words to connect ideas and parts.. <input type="checkbox"/> I wrote objectively—I did not use my own opinions but only stated ideas and examples that were based on the text. <input type="checkbox"/> I wrote a clear and logical conclusion. <input type="checkbox"/> I reviewed my response to make sure I had accomplished my purpose.
<p>Conventions</p> <p><i>I kept the sentences clear.</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> I capitalized the first word in a sentence and any proper noun. <input type="checkbox"/> I used quotation marks if I included a quote. <input type="checkbox"/> I spelled most words correctly. <input type="checkbox"/> I used commas correctly to separate words in a series or a part of a sentence. <input type="checkbox"/> I used correct verb tense. <input type="checkbox"/> I used pronouns correctly. <input type="checkbox"/> I used parentheses or dashes correctly. <input type="checkbox"/> I used a variety of sentence patterns.

Student Checklist for Prose Constructed Responses Sixth – Eighth Grade Research Simulation Task

I need to figure out _____

<p>Reading Comprehension</p> <p><i>What are the important ideas in each text? What information supports them?</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> I figured out what the important ideas in each source are. <input type="checkbox"/> I identified information that supports the ideas in each source. <input type="checkbox"/> I used those ideas and facts in my response to the task. <input type="checkbox"/> If the task asked me to combine information, then I chose the most important information from each source to use. <input type="checkbox"/> If the task asked me to compare different sources, I identified the ideas and information that are alike. <input type="checkbox"/> If the task asked me to contrast sources, I identified ideas and information that are different. <input type="checkbox"/> If the task asked me to evaluate the strength of a writer’s support for a claim, I analyzed the relevance of examples, how clearly the writer explained them, and how many facts the writer included.
<p>Writing to Explain</p> <p><i>I organized my response to stay focused on important ideas. I included enough examples to make my analysis clear.</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> I organized an explanatory essay that responded to the task. <input type="checkbox"/> I wrote a clear introduction that previewed the main ideas. <input type="checkbox"/> I kept focused on responding to the task. <input type="checkbox"/> I used strategies such as compare/contrast to make the response clear in a logical structure. <input type="checkbox"/> I focused each paragraph on one idea or sub-topic. <input type="checkbox"/> I included relevant details and examples to support each point I made. <input type="checkbox"/> I used linking words to connect ideas and parts. <input type="checkbox"/> I wrote objectively—I did not use my own opinions but only stated ideas and examples that were based on the text. <input type="checkbox"/> I wrote a clear and logical conclusion. <input type="checkbox"/> I reviewed my response to make sure I had accomplished my purpose.
<p>Conventions</p> <p><i>I kept my ideas clear by paying attention to spelling and punctuation.</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> I capitalized the first word in a sentence and any proper noun. <input type="checkbox"/> I used quotation marks if I included a quote. <input type="checkbox"/> I spelled most words correctly. <input type="checkbox"/> I used punctuation correctly: commas, semi-colons, dashes, exclamation marks, any other punctuation. <input type="checkbox"/> I used correct verb tense. <input type="checkbox"/> I used pronouns correctly. <input type="checkbox"/> I used parentheses correctly. <input type="checkbox"/> I used a variety of sentence patterns to communicate clearly.