

Teacher Lab

Student Development

The following competences and appreciations will be increased through the work of teachers who participate in the Terra Teacher Lab.

Competence/Appreciation	Performance Descriptors
1. Knowledge of American art	Give examples of American art and artists.
2. Ability to interpret visual art analytically and inferentially	Identify elements of a painting. Evaluate the importance of different parts of a painting. Relate an artist's visual strategies to the artist's purpose. Infer the theme and/or meaning of a painting and explain the basis for the inference.
3. Ability to synthesize ideas and information from visual art and related text	Relate information from a painting to information in a text. Can identify connections between works of American art and other content at the heart of a lesson (i.e., a work of literature or an historical event).
4. Ability to interpret American art in relation to context—historic, literary	Explain how a painting shows values of a time period. Explain how a painting shows ideas also communicated in a text. Older students: Know where to go to find and collect information about an American artist, artwork, etc. (or where to go for help in finding information).
5. Knowledge that interpreting American art is parallel to reading a text (works of art contain ideas and information)	Explain how reading a painting is like reading a story or history.
6. Ability to represent concepts visually	Draw to illustrate an era or theme. Identify a painting that best communicates an idea.
7. Appreciation of visual art	Choose to spend time looking at art. Choose to use art to communicate.
8. Appreciation of American art	Describe American art with positive terms. Enjoy thinking and learning about works of American art as reported by teachers and demonstrated by students in classroom observations and/or self-reports. Communicate "ownership" of American art through actions such as choosing American artwork that they "adopt" or expressing how American art belongs to them.