

Organize QUARTER STRUCTURES to develop standards-based literacy development EXAMPLE

1. Set standards-based priorities.
2. Specify summative assessments (performance based)
3. Organize structures for ongoing formative assessment
4. Focus on content, skills, and strategies that align with the standards, applied to a variety of genres.

1st quarter		2nd quarter		3rd quarter		4th quarter	
Emphasized Literacy Standards: 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. 4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		<i>1 and 4 continue</i> Emphasized Literacy Standards: 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. 3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text. 5. Analyze the structure of texts.		<i>1, 2, and 4 continue</i> Emphasized Literacy Standards: 3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text. 5. Analyze the structure of texts, 6. Assess how point of view or purpose shapes the content and style of a text. 9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches authors take.		<i>1, 2, 4 and 5 continue</i> Emphasized Literacy Standards: 5. Analyze the structure of texts, 6. Assess how point of view or purpose shapes the content and style of a text. 7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. 8 <i>NONFICTION</i> Delineate and evaluate the argument and specific claims in a text.	
Literature Summative assessment: • Constructed Response • Student-created guides and texts	Nonfiction Summative assessment: • Report • Constructed response • Student-written nonfiction	Literature Summative assessment: • Constructed Response • Student-created guides and texts	Nonfiction Summative assessment: • Report • Constructed response • Student-written nonfiction	Literature Summative assessment: • Constructed Response • Student-created guides and texts	Nonfiction Summative assessment: • Report • Constructed response • Student-written nonfiction	Literature Summative assessment: • Constructed Response • Student-created guides and texts	Nonfiction Summative assessment: • Report • Constructed response • Student-written nonfiction
Genres: Fiction Poetry	Genres: History Science	Genres: Myths/legends Fiction	Genres: History Science Biography	Genres: Historical fiction Realistic fiction	Genres: History Science Speeches	Genres: Novel Science Fiction	Genres: History Science

Formative Assessments: Daily check for understanding

Weekly: glossary (student-made); short-response to open-ended question; graphic organizers with written explanations; modeling by students of skills/strategies aligned with standards; learning reports; illustrations with captions