

## Terra Teacher Lab Lesson Plan Development Sequence

This schedule includes the completion of the first lesson plan and the preparation of a second plan.

The Lesson Planning will be coordinated through Saturday workshops.

A schedule of the Saturday workshops will be sent to you in August.

The first school-year workshop is scheduled for September 19<sup>th</sup>.

Month	Activity
June	Begin development of lesson plan
July	Complete first draft and send for review Receive and respond to reviewers' comments by revising the plan
August	Look for materials you plan to use in the lesson—you might decide to visit the Art Institute Teacher Resource area to make transparencies. If your school is on Track E, give your students the pre-assessment.
September	Give your students the pre-assessment. The first Saturday workshop is September 19 <sup>th</sup> . Bring your student pre-assessments with you. Integrate American art into teaching as appropriate—for example, you may want to use a Picturing America artwork to interest students in “reading” a painting. If appropriate, begin your lesson.
October-December	During this time you should teach the lesson and as you teach it note ways to adjust it. During these months, you should revise your lesson plan—that will be the final revision so that it can be submitted to be shared with other teachers. Bring examples of your student work to the Saturday sessions. (A schedule of the sessions is being prepared.)  You also will begin planning a second lesson, to be used during second semester.
January-March	Continue the lesson planning—you will prepare a first draft, submit it for review, then revise, then teach, then revise again.
February-April	Prepare a PowerPoint Presentation on what you have done—the preparation of the PowerPoints will be organized through the Saturday workshops.