

**The Bloom's Taxonomy Connection:
Common Core assessments require greater thinking.**

Kind of Thinking	Actions	Products
Knowledge*	define, describe, duplicate, identify, label, locate, list, memorize, name, recall, repeat, state, translate	glossary, label, list
Comprehension	Identify, collect, classify, describe, explain, illustrate, match, paraphrase, recognize, restate, summarize	caption, chart, drawing, explanation, sequence chart, timeline
Application	adapt, apply, change, choose, classify, demonstrate, illustrate, interpret, operate, sketch, solve, use	illustration, matrix, model, plan, report
Analysis	analyze, categorize, compare, contrast, differentiate, examine, experiment, infer, organize	diagram, flowchart, presentation, report
Evaluation	assess, critique, defend, evaluate, judge, rank, rate, select, sort, support, weigh	editorial, rating, report, recommendation, speech
Synthesis	combine, connect, create, design, integrate, inter-relate, produce	artwork, article, booklet, exhibit, poem, report, speech, story
Creativity New category added in the 1990s, may not be a different level—could be a kind of synthesis.	create, design, develop, formulate, invent	artwork, booklet, exhibit, poem, report, speech, story

*Learning starts with knowledge—it is an essential base to move to greater thinking—Common Core Standard 1 **starts with “read closely to determine what the text says explicitly and make logical inferences...”** that you support with evidence—from that close reading. There are levels of knowledge, too—from the basics such as sight words through formulas and the relationships they represent.