Set Priorities →	Make a Plan ➡	Organize → Act →	Check ✓	Make Progress A
	Make a Flair -	Organize - not -	OHOUR #	Make i regress /

TILTON WEEKLY LESSON PLANNER FOR SELF-CONTAINED CLASSROOM

Learning Activities DIVERSE LEARNING OF IS = Independent, then S		Teacher: G = Whole Group; SG = Small Group; PS = Pair, Share; Center
Thinking/Learning S		ading and across the curriculum)

	(To develop in reading and across the curriculum.)									
FOCUS	Monday Make It Clear.	Tuesday Take it Farther	Wednesday Work with It.	Thursday: Think It Through.	Friday: Finish Well					
Vocabulary	make it clear.	rano il rantio	Work was it.	Trimit to Trinough.	T IIIIOIT VVOII					
Guided Reading Comprehension 1B Strategies 1C Interpret different texts	Insert lesson and pages	Insert lesson and pages	Insert lesson and pages	Insert lesson and pages. How will you assess student progress?	Insert lesson and pages					
Fluencyrateexpression	Insert activity from core reader or other source	Insert activity from core reader or other source	Insert activity from core reader or other source	Insert activity from core reader or other source	Insert activity from core reader or other source					
Guided Writing This week's emphasis:										
Content Topic:										
Math Main Topic	lesson title	lesson title	lesson title	lesson title	lesson title					
Terms	Game/Practice	Game/Practice	Game/Practice	Game/Practice	Game/Practice					
Independent Writing										