

**FOCUS:**


Students take or locate photos or create artwork and write captions.

**PAST and PRESENT**

This display would recognize the past and present—featuring photos of individuals, groups, and places that represent each of these parts of progress. Students can change the focus of the individual frames and also of the entire display. Students use drawings and photos of “icons”—persons, places, object that represent concepts. They write captions that explain them.

**FOCUS:**

<b>Determination</b>	<b>Innovation</b>	<b>Leadership</b>
<b>Collaboration</b>	<b>Vision</b>	<b>Community</b>

**Community Progress: FUTURE**

This display will recognize the future—it could feature photos of students and other community members—actively involved in the school and community. Students can change the focus of the individual frames and also of the entire display.

Students use drawings and photos of “icons”—persons, places, object that represent concepts. They write captions that explain them.

FOCUS:

<b>Determination</b>	<b>Innovation</b>	<b>Leadership</b>
<b>Collaboration</b>	<b>Vision</b>	<b>Community</b>