| Make Progress | + |
|---------------|---------------|
| • | Make Progress |

Use Graphic Organizers to Assess and Scaffold Learners

Small-scale examples you can adapt to include in your lessons.

| LIST • | ✓ List five facts from the passage. ✓ List two opinions from the passage. |
|---|--|
| | ✓ List information about the setting in column 1. |
| | ✓ List information about the characters in column 2. |
| | ✓ Put the events in order on the timeline. ✓ Then predict what will happen next. |
| COMPARE/CONTRAST Similarities Differences | ✓ Compare and contrast the passage you read this week with the passage you read last week. |
| effect causes ANALYZE/INFER RELATIONSHIPS | ✓ What was the climax of the story? ✓ Write it in <u>effect</u>. ✓ What caused it? Note two causes in those circles. |
| | ✓ Write the Main Idea in the big rectangle. ✓ Note two facts that support it in the boxes. |
| DRAW CONCLUSIONS What I Think WHY | ✓ What was the most important change? ✓ Give two reasons for your conclusion. |