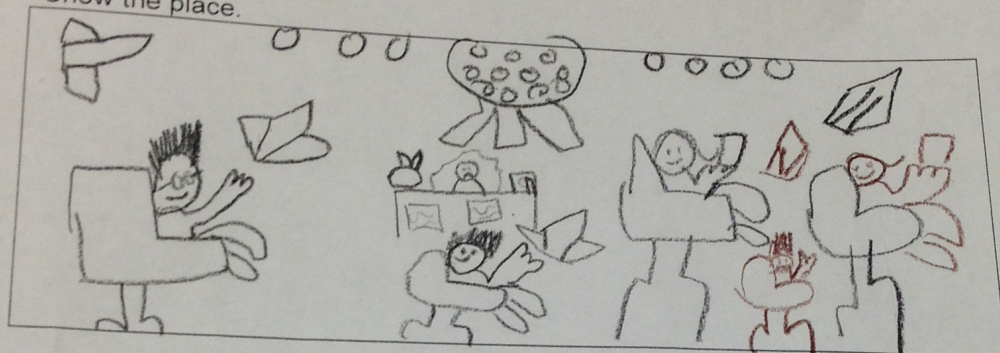


## Story Reader

CCSS Anchor Reading Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Show the place.



Name three characters in the story. For each one, tell one trait. Explain why you think the character has that trait—based on the story.

Character	Trait	Evidence
✓ 😊 Students	rude noisy impolite	Because they were not listening + they were not behaving. "They squirmed and made faces."
✓ 😊 Miss Nelson	kind respect-ful loving sweet	"Now settled down," said Miss Nelson in a sweet voice.
✓ 😊 Miss Swamp	cruel evil selfish	"And she rapped the desk with the ruler."

What was an important event?

An important was when Miss Nelson came back, because the students didn't interrupt story time.

Tell how you think the characters felt about that event.

Why do you think they felt that way? The students felt happy excited about being with Miss Nelson because they listen to her and they weren't giggling and saying secrets.