



READ THOUGHTFULLY, then THINK MORE--INFER!

Anchor Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

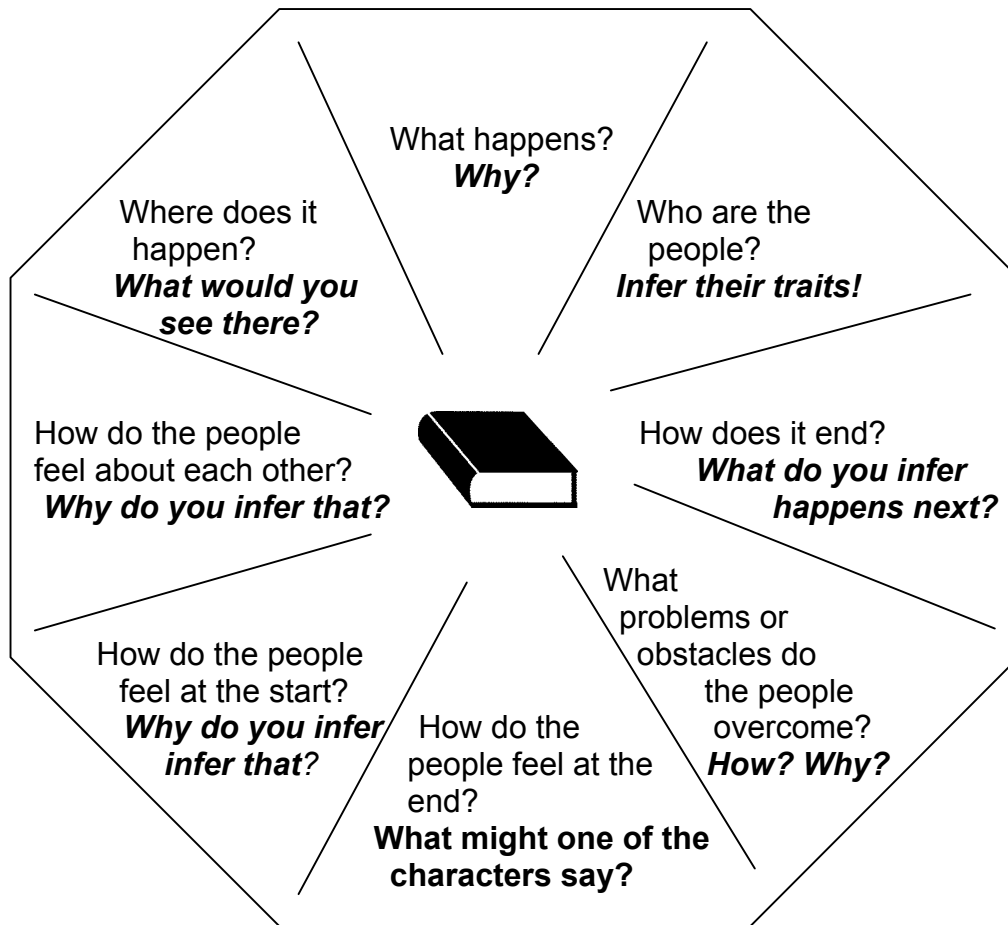
READ THOUGHTFULLY.

The following diagram includes standards-based questions.

They are good questions to ask about any story—even stories on TV!

Choose a story. Read it and talk about answers to these questions.

Use information from the story to support your inferences.



CREATE!

- Illustrate the story. Draw pictures showing important events.
- Write a letter that someone in the story might have written.
- Choose music that the characters would like.
- Create the cartoon version.
- Tell about what might have happened before the story started.
- Turn it into a play.
 - > List the events and characters. Note the characters' traits.
 - > Figure out the message or theme of the story. Then write the dialogue.